

Legend		Track Legend	
Pre-Conference Courses	Round Table	Track 1	Track 6
Key Note session	Demonstration	Track 2	Track 7
Businessmeeting	Programme Items	Track 3	Track 8
Poster	Food & Drink	Track 4	Track 9
Legend		Track Legend	

Friday July 20, 2018

	Penary Hall Olympia	Foyer	Bloss	Virginia	Athens View
08:00		Networking session and first glnice posters			Registrationdesk open
09:00-10:00	<p>Key Note Speech K. Papanicolaou Living with Autism: Perceived Needs and Strength-Based Strategies Implemented by Families</p> <p>Discussant M. Waltz Living Well with Autism Spectrum Conditions: How Can We Help?</p> <p>Moderator: Angelis Houshele</p>				
10:15-11:30			<p>8.8 Issues in Aging, Chair: Jennifer Gray</p> <p>5423 - Disability and aging: service provision and service development M.T. Wiskel</p> <p>5581 - Moves of elderly persons with intellectual disabilities M. Hübenthal; B. Rodeknecht; F. Dieckmann</p> <p>6002 - Towards a better practice of retirement for people with intellectual disabilities? J. Engelbert</p> <p>5806 - Pilot test of a palliative care online training for direct care workers J. Gray; J. Kim</p>	<p>4.1 The arts in everyday life and practice: Changing Images, Identities and agency of individuals with a disability through the arts, Chair: Esther Iovino</p> <p>5934 - Developing the personal stories of young people with complex communication needs through Storytelling? K. Running, E. Bowers, R. Dunsterley, J. Hemmington & G. Wallington</p> <p>6002 - Dramatic Play and Special Education P. Burmpogianni, K. Anagnostou & N. Goulopis</p> <p>5782 - The visual arts: Mediators of citizenship for individuals with a disability in the contemporary world E. Jooop</p>	<p>3.8 Our Voices in designing our Lives to participate and belong, Chair: Ivan Brown</p> <p>5635 - Reinforcing people with ID and their parents to make the transition to adulthood N. Soghrat; B. Moos</p> <p>5467 - The sense of personal autonomy, self-esteem and personal wellbeing among people with complex needs, including people with IDD in comparison to people without disabilities: a participatory action research D. Roth, E. Kohnen, N. Peretz</p> <p>5809 - "Die vind & erwaart": A dialogue based approach to gather quality of life experiences A. Vorseman</p>
11:30-12:00	Complimentary Coffeebreak (Foyer)				
12:00-13:15			<p>8.9 SBII Development in People with Intellectual Disabilities, Chair: Marleen Wessels</p> <p>5794 - Mastering digitalization in residences for people with intellectual disabilities: development of professional training in Care V.E.T. B. Kohnen, A. Bannister, N. Papanicolaou, A. Sofjes, M. Pearson, M. Arosan</p> <p>5843 - Participate: a European survey on the use of assistive technology in persons with profound intellectual disabilities S. Nijz, B. Albers</p> <p>5948 - Adaptive and socialization skills focused policy alternatives enhancing service delivery to children with ID in developing countries V. Chondolin, N. Wangpani</p> <p>5678 - An inventory of assessment practices in support of people with profound intellectual and multiple disabilities M. Wessels; A. von der Pott; M. Posp</p>	<p>4.2 Activist Research - Grasping Tact Activism, Chair: Sofie Sergeant</p> <p>5871 - The use of biographical towards change H. Peels</p> <p>5875 - Drawing Lab - A new research method S. Sergeant</p> <p>5878 - Painting Pictures - the power of imagery H. Peels, S. Sergeant</p> <p>5879 - The value and impact of collaborative research: Stories and discussion Brou, J. Peels, H. Sandvoort & S. Sergeant</p>	<p>1.15 Miscellaneous, Chair: Monika Mitra</p> <p>5596 - A scoping review into the measurement of loneliness experienced by people with intellectual disability K. Fox</p> <p>5543 - Contraceptive use among women with and without intellectual and developmental disabilities M. Mitra, J. Wu, J. Zhang, S. Parish</p>
13:15-14:45	Lunch Break (at one's own expense)				
	Poster Exhibition session 3: "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" (Foyer)				
14:45-15:45	<p>Key Note Speech A. Hasiotis Forging at Home: A Mental Health Research Agenda for and with People with Intellectual Developmental Disabilities and Their Families</p> <p>Moderator: Rhonda Faragher</p>				
16:00-17:15			<p>8.10 Strategies to Support Decision-making by People with Intellectual Disabilities, Chair: Camille Letimier</p> <p>5563 - Developing an evidence-based practice framework to guide support for decision making C. Bigby; J. Douglas</p> <p>5650 - Care managers' use of quality information to promote choice in decision making about services for people with intellectual and developmental disabilities J. Richardson, A. Turpenney, B. McHenry, J. Broadie-Brown</p> <p>5665 - 24/7 online support for people with intellectual disabilities: its usefulness and value M. Zagono; K. Volker; A. Schepers; G. van Heer</p> <p>6014 - Pilot projects on supported decision-making: an international comparison of efforts to implement article 12 UN CRPD C. Letimier</p>	<p>4.3 Visual Technology in Practice, Research and Living, Chair: Setlak Gurlek</p> <p>5945 - Using digital technology as a means of supporting creative person centred care for older adults with an intellectual disability P. Dunne, E. Reilly, F. Lowe, R. Judge, S. Lynch & M. McCarron</p> <p>5377 - Night terrors and hallucinations: Representing sleep disorders through video installation B. Zlot</p> <p>6068 - Visible and invisible qualities left from fingerprints on products S. Gurlek, J.A. Barack, C. Schulmer</p>	<p>Demonstration 5993: Storytelling: helping people with complex communication needs to tell their personal stories. K. Running, J. Horwood & N. Grove</p>
17:30-18:15	Closing Ceremony With Chiton Catwalk				

Friday July 20, 2018

	Harbin	Macedonia A	Macedonia B	Myense
08:00	Registrations open			
09:00-10:00				
10:15-11:30	<p>10.8 Qualitative Research in Intellectual Disabilities. Chair: John Rose</p> <p>5707 - The subjective experiences of women with intellectual disabilities and offending behaviour living in a secure setting <i>E. Williams, J. Rose</i></p> <p>5709 - The meaning of social care for adults with learning disabilities from minority ethnic groups in the UK: cultural differences, social relationships and narratives of independence <i>J. Rose, G. Urwin, B. Stenfert Kroese, M. Larkin</i></p> <p>5713 - How do psychologists experience working with staff in care settings for people with intellectual disability? <i>N. Smith, G. Stenfert Kroese</i></p> <p>5827 - Using interpretative phenomenological analysis in research with people who have intellectual disabilities <i>J. Rose, K. Malli, E. Hristov, H. Roughan, M. Larkin</i></p>	<p>6.8 Supported employment and job coaching. Chair: Andrea Meek</p> <p>5402 - Job coaches and specialists in supported employment <i>F. B. Jordán de Llerias</i></p> <p>5403 - Practicapas: University, Intellectual Disability and Employment <i>F. B. Jordán de Llerias</i></p> <p>5405 - Outcomes of the engage to change project-supported employment for young people with a learning disability or ASD <i>E. Vigneo, S. Bayer, A. Meek</i></p> <p>5406 - Outcomes of the engage to change project STARON scheme in Wales over its first 2 years <i>A. Meek, S. Bayer, E. Vigneo</i></p>	<p>1.2 Encounters as a means of social inclusion. Chair: Christine Bigby</p> <p>5591 - Encounter as a way of re-conceptualising social inclusion <i>C. Bigby, I. Wines, F. Bredewold</i></p> <p>5588 - Responding to others: the need for experiential-relational spaces <i>G. Blee</i></p> <p>5649 - Convivial encounters in neighbourhood projects: contact between people with intellectual and psychiatric disabilities and neighbours <i>F. Bredewold, M. Jager-Vreugdenhil, E. Tonkens, A. Hoaromo</i></p> <p>5595 - Understanding programs that support convivial encounters for people with severe intellectual disabilities <i>C. Bigby, S. Anderson</i></p>	<p>1.12 Ways to support empowerment. Chair: Darren McCausland</p> <p>5490 - Inclusive development of Persons with Intellectual Disabilities (PWID) through empowerment of self-help groups <i>R.S.K. Muhammedige</i></p> <p>5632 - A psychological support to youngsters with IDD as a self-esteem individual and group improvement experience <i>F. Raq, D. Santiago</i></p> <p>5759 - The overall effect of Acting as a Friend program on parental satisfaction concerning improvement of social skills of children with autism, services and volunteers <i>A. Olyfou</i></p> <p>5672 - Assessing the impact of person-centred planning on community integration for adults with intellectual disabilities in Ireland <i>D. McCausland, E. Murphy P. McCallion, M. McCarron</i></p>
11:30-12:00	Complimentary Coffeebreak (Foyer)			
12:00-13:15	Preparations Chilton Catwalk	<p>6.9 Educational supports. Chair: Julie Beadle-Brown</p> <p>5398 - A role of educational setting in TQM development among children with MID and without disabilities <i>J. Smogorzewska, G. Zuzmali</i></p> <p>5387 - Social inclusion for a student with intellectual disability and mainstreaming educational interventions in middle school of Peloponnese <i>M. Drossinou-Klana, N. Panagiotou</i></p> <p>5888 - Role of development partners in making education accessible for children with disabilities: case study from Ethiopia <i>J. Sisk, J. Beadle-Brown</i></p> <p>5792 - Education policies for children with intellectual disabilities in Nepal <i>R. Dhungana</i></p>	<p>1.3 social inclusion. Chair: Pawel Kurtek</p> <p>5765 - Developing a self-report tool for assessing the social inclusion experienced by people with intellectual disability <i>R. McCloskey, S. Mearns, C. Pegg</i></p> <p>5767 - Promoting social inclusion through sport: the perceptions of Special Olympic coaches with intellectual disability <i>R. McCloskey, C. Pegg, S. Mearns</i></p> <p>5895 - Attitudes towards inclusion: measuring attitudes of the general population towards people with intellectual disabilities <i>A. Sheford, J. DuBois</i></p> <p>5350 - Contingent respect for people with disabilities depending on the type of relationship <i>P. Kurtek</i></p>	<p>1.13 Inclusion and participation of children with disabilities. Chair: Maria Gatt</p> <p>6063 - Inclusion tomorrow: prioritizing child-driven culture <i>S. Pineda, D. McConnell</i></p> <p>5495 - The disabled child: the desire to know and learn with one's peers <i>R. Scobie</i></p> <p>5997 - Attitudes of parents towards kindergarten inclusion <i>M. Schmetz, K. Krivec, B. Cogan</i></p> <p>5356 - Mother-sibling interactions and children with communication disabilities <i>M. Gatt, J. Bradshaw, N. Grove, G. Murphy</i></p>
13:15-14:45	Lunch Break (at one's own expense)			
14:45-15:45	Poster Exhibition session 1, "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" (Foyer)			
16:00-17:15	<p>10.10 Parents with Intellectual Disabilities. Chair: David McConnell</p> <p>5442 - The edge of diversity: (Re)framing disability in terms of parenting <i>R. Moore</i></p> <p>5385 - How to respond to the needs of mothers with intellectual disabilities: different perspectives about the use of community resources centers <i>M. Basso, M. Ainos, N. Pavia</i></p> <p>6054 - Impact of loneliness on parents with intellectual disability <i>D. McConnell, L. Pacheco</i></p>	<p>6.10 Mentoring and (un)employment. Chair: Renee Luthra</p> <p>5520 - Health and well-being outcomes from a community mentoring program for unemployed young adult males with intellectual disability (ID) <i>R. Cordero, A. Buchanan, B. Milbourne, N. Wilson</i></p> <p>5521 - Community based mentors talk about their role and experiences when mentoring unemployed young adult males with intellectual disability (ID) <i>N. Wilson, A. Buchanan, B. Milbourne, R. Cordero</i></p> <p>5522 - Young unemployed adult males with intellectual disability (ID) and their caregivers talk about the impact of a mentoring program on their lives <i>A. Buchanan, N. Wilson, B. Milbourne, R. Cordero</i></p> <p>5454 - Post-school situation for young adults with intellectual disability who are not involved in employment, education or daily activity <i>R. Luthra, S. Hignley, N. Weinberg, M. Tickman</i></p>	<p>1.4 Sexuality of people with an intellectual / learning disabilities: responses of caregivers. Chair: Edward Olski</p> <p>5588 - Sexuality and adults with intellectual disabilities <i>M. Brown, E. McGinn</i></p> <p>5918 - Family caregivers' responses to the sexuality of young adults with intellectual disabilities: a stumbling block to community integration and participation <i>C. Kahonde</i></p> <p>5396 - Public perceptions of sexuality and learning disabilities: the influence on support workers <i>E. Olski, R. Northway, J. Prince, M. Culwick</i></p> <p>5395 - Public perceptions of sexuality and learning disabilities part 2: the influence on support workers <i>E. Olski, R. Northway, J. Prince, M. Culwick</i></p>	<p>1.14 Digital inclusion and support online for people with a learning disability and family carers. Chair: Darren Chadwick</p> <p>6008 - Spanish caregivers' perceived benefits and risks of internet use by people with intellectual and developmental disabilities <i>E. Chiner, M. Gomez-Puertas, S. Mengual-Andrés, E. Villegas</i></p> <p>6018 - The wellbeing of family caregivers of people with intellectual disabilities who use online support groups <i>D. Chadwick, R. Mackay</i></p> <p>6020 - Experiences of people with an intellectual disability of risk, restriction and resilience online <i>D. Chadwick</i></p>
17:30-18:15	Closing Ceremony With Chilton Catwalk			

Friday July 20, 2018

	Palla	Kozani	Édesa	Néousa
08:00	Registration desk open			
09:00-10:00				
10:15-11:30	<p>Demonstration 5069 at 1. Chiton Network. Achieving #behaviors – co-production and inclusiveness V. Katsipis, T. Doukai & S. Duffly</p>	<p>Reserved for Drawing Lab Exposition</p>	<p>7.22 Growing Older IV. Chair: Frode Larsen</p> <p>5883 - A comparison of drug burden measures on physical function scores in a cohort of older adults with intellectual disabilities J. O'Connell, E. Burke, M. Aronson, P. McCullough, M. McCarron, M. O'Dwyer</p> <p>5924 - Using chi-square automatic interaction detection modelling to identify predictors of osteoporosis among adults with intellectual disability E. Burke, R. Carroll, M. O'Dwyer, J. Walsh, P. McCullough, M. McCarron</p> <p>5627 - Thicker retinal structure in Down's syndrome and its relationship with ageing M. Waljeert, E. Normando, M. Corvalho, S. Zimanyi, A. Holland</p> <p>5612 - Protocol to detect and initiate assessment and treatment of dementia in people with intellectual disabilities F. Larsen, E. Langkilde</p>	<p>7.27 Mental Health III. Chair: Laurence Taggart</p> <p>5915 - The setting of a specialised service for people with intellectual disabilities and mental health E. Guiso</p> <p>6016 - Relations between social and emotional competence and mental health problems in adolescents with intellectual disabilities (ID) S. Selauskaitiene, A. Zil-Radz, L. Plepiene-Milina, N. Lask</p> <p>5368 - Substance abuse among outpatients with ID: adapting treatment methods through multiprofessional collaboration P. Björner, A. Edvardson</p> <p>5716 - Results of a multi-component walking programme for children with intellectual disabilities: a randomised feasibility study L. Taggart, A. Johnston</p>
11:30-12:00	Complimentary Coffeebreak (Foyer)			
12:00-13:15	<p>Demonstration 5069 at 2. Chiton Network. Achieving #behaviors – co-production and inclusiveness V. Katsipis, T. Doukai & S. Duffly</p>	<p>7.9 Health IX. Monika Theresa Wicki</p> <p>5710 - Adults with learning disabilities in the "Mental Health and Learning Disability Inpatient and Outpatient" Scotland, 2014 and 2016 K. Dunn, A. Henderson, S.A. Cooper</p> <p>5536 - Health and social profile of people with intellectual disabilities living in non-intellectual disability long term care settings S. Todd, J. Dennis, R. Worth, J. Shearn</p> <p>5424 - Health status and use of medical services of people with disabilities – a longitudinal study M.T. Wicki</p>	<p>7.16 Genetic or rare conditions I. Chair: Claudio Straccia</p> <p>6068 - Learning from facial expressions of emotion among persons with Down syndrome, Williams syndrome and autistic spectrum disorder K. Goldman, J.A. Burack, C. Shulman</p> <p>5735 - Vagus nerve stimulation for the treatment of problem behaviour in people with Prader-Willi Syndrome J. Berengdorf-Wobb, K. Manning, J. Arnes, H. Ring, T. Holland</p> <p>5779 - Leberg alert: undetected health problems in adults with Prader-Willi syndrome – multidisciplinary care could prevent "unexplained deaths" K. Pellikson, J. Baan, K. Davids, D. Moes Festere, L. de Graaff</p> <p>5967 - Social behaviour among adults with Down syndrome: is it mediated by psychopathology? C. Straccia, E. Baronekew7.23</p>	<p>7.26 Mental Health IV. Chair: Philip McCaffion</p> <p>5975 - Enhancing staff knowledge of positive behaviour support for adults with Intellectual Disability in Hong Kong P. King Shu Kong</p> <p>6024 - Using hidden Markov models to better understand transitions in both depression and loneliness P. McCaffion, A. Wormle, E. Cleary, M. McCarron</p>
13:15-14:45	Lunch Break (at one's own expense)			
	Poster Exhibition session 3: "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" (Foyer)			
14:45-15:45				
16:00-17:15	<p>Demonstration 5400. Guided by scientist M van Weebergen & M. Wouda</p>	<p>7.29 Challenging Behaviour. Chair: Beverley Temple</p> <p>6033 - Intervention MOMENT: developing family resources to cope with challenging behaviours E. Kontou, J. Virtanen, V. Tyyssä-Korhonen, R. Pirttimaa</p> <p>6004 - Reestablishment of the Institutional Model? Organizational and individual aspects regarding services for persons with challenging behavior M. Reichenstein</p> <p>5684 - Self-injurious behaviour and service receipt in young adults with autism: a ten year longitudinal cohort study C. Richards</p> <p>5471 - Knowledge translation intervention with operators to reduce injuries to DSP B. Temple, T. Martin, C. Dubé, L. Anne Fago</p>	<p>7.17 Genetic or rare conditions II. Chair: Amber Haages</p> <p>5978 - Beneficial effect of bariatric treatment in 2 adult patients with crosstic transporter deficiency J. Skyldrup, S. Hope</p> <p>5936 - Natural course in Dutch adult patients with Angelman syndrome I. Besters, A. Hoages, H. Bruggerwirth, M. Koopmans, Y. Elgersma, S. Mous</p> <p>5921 - A novel LIB3A micro deletion in a large family A. Hoages, I. den Besters, H. Bruggerwirth, I. van der Burgt, Y. Elgersma, A. Broeks</p>	<p>7.32 Crime and Offending Behaviour. Chair: Peter Langdon</p> <p>5615 - Young people with intellectual and other developmental disabilities who display harmful sexual behaviour: a case series report A. Malovic, R. Asstons, G. Murphy</p> <p>5614 - Keep Safe: the development of a manualised group CBT intervention for adolescents with intellectual disabilities who display harmful sexual behaviours A. Malovic, R. Asstons, G. Murphy</p> <p>5534 - Adapted sex offender treatment programmes for men with autism spectrum conditions: clinician views C. Melvin, G. Murphy, P.E. Langdon</p> <p>5481 - The face validity of an initial sub-typology of adults with Autism Spectrum Disorders Detained in Hospital M.F. Barnoux, R. Alexander, S. Bhaumik, J. Duvvuri, C. Duggan, P.E. Langdon</p>
17:30-18:15	<p>Closing Ceremony With Chiton Catwalk</p>			

Friday July 20, 2018

	Plenary	Aristotels II	Aristotels III	Aristotels I	Extra suite I	Extra suite II
08:00	Registrations desk open				Briefing meeting EASPD* Luk Zelderloo 08:00-08:45	SRG Chair meeting 08:00-08:45
09:00-10:00						
10:15-11:30	<p>7.34 Profound Intellectual and Multiple Disabilities. Chair: Régine Scelles</p> <p>5785 - Catalysts and barriers to school staff responsibility toward students with significant intellectual and developmental disabilities (SIDD) M. Shaloh, D. Hertzoni</p> <p>5371 - Assessing engagement and responsiveness of children with profound/multiple disabilities K. Tall, J. Sijofos</p> <p>5494 - Evaluation cognitive po/handicap or cognitive evaluation for people with PIMD R. Scelles, D. Maillet, D. Guardon, N. Guernot, A. Boissel, A.L. Pajoif</p>	<p>Roundtable 5618: Post-Secondary and Third Level Education for people with Intellectual Disabilities D. Corby, T. Buckner, S. Thompson, M. O'Donovan, W. Pleate</p>	<p>Roundtable 5587: Mapping the situation of people with IDG - how can we better support the implementation of the UN CRPD J. Bewell-Drown</p>			
11:30-12:00	Complimentary Coffeebreak (Foyer)					
12:00-13:15	<p>9.5 Ageing and support in later life. Chair: J. Tuffrey-Wijne</p> <p>5524 - Exploring the changing roles of sibling supporting adults with intellectual disabilities E. Lee, M. Teck, J.E. Murray, T. Aulring</p> <p>5971 - The utility of Digital Life Stories in maintaining meaningful communication across the continuum of dementia for persons with Down syndrome P. Dunne, E. Ribby, F. Lowe, R. Judge, M. McCarron</p> <p>5584 - The experiences and needs of staff working with people with ID who are dying or bereaved J. Tuffrey-Wijne, J. Bernot, J. Pothayon, C. Lorr, L. Toppert, S. Todd</p>	<p>Roundtable 5554: Mathematics education for learners with Down Syndrome K. Fargher, E. Clementz, E. Martinez, T. Beckmann & A. Zengel</p>	<p>Roundtable 5700: Getting your research published: Guidance to make the process more efficient B. Selmani, J. Rose & A. Longo</p>			
13:15-14:45	Lunch Break (at one's own expense)				<p>SRG: Autism Spectrum Disorders 13:15-14:00</p>	<p>SRG: Ethics & Intellectual Disability 13:15-14:00</p>
	Poster Exhibition Session 3: "Policy & Practice, Living with Disabilities, Parenting & other miscellaneous subjects" (Foyer)				<p>SRG: Parenting with Intellectual Disability 14:00-14:45</p>	<p>SRG: Profound Multiple Disabilities 14:00-14:15</p>
14:45-15:45						
16:00-17:15	<p>9.6 Independence & self-determination. Chair: Agnieszka Zyta</p> <p>6031 - Accessible written information resources for adults with intellectual disability: compiling the evidence to inform good practice K. McWilly, J. Anderson, S. Karibuz, H. Atkinson, M. Wenz, R. Stancliffe</p> <p>5874 - Promoting independence in people with intellectual disabilities: results from a focus group study J. Sengco, W. Gebhardt, A. Zettler, J. Hoekman, J. den Hoan, A. Evers</p> <p>5438 - The (critical) role of family and school context in promoting self-determined actions C. Mumbandji-Adam, C. Gini, J. Guadio-Omos</p> <p>6049 - Perception of self-determination and adults with intellectual disabilities - experiences of Polish self-advocates A. Zyta, K. Cwiynska, U. Bartnikowska</p>	<p>Roundtable 5714: What can mortality data tell us about health inequalities at end of life? P. Hejpal</p>	<p>Roundtable 5070: Using Research & Innovation to turn disability policy into practice: Shaping a joint research agenda through multi-stakeholder collaboration A. Kuyubayev</p>			
17:30-18:15	Closing Ceremony With Chiton Catwalk					