

Legend		Track Legend	
Pre-Conference Courses	Round Table	Track 1	Track 6
Key Note session	Democratization	Track 2	Track 7
Business meeting	Programme Items	Track 3	Track 8
Poster	Food & Drink	Track 4	Track 9
Legend		Track Legend	

Friday July 20, 2018

	Paraly Hall (Olympia)	Foyer	Bloss	Virginia	Athens View
08:00		Networking session and first (give) posters			Registration desk open
09:00-10:00	Key Note Speech K. Papantoniou Living with Autism: Perceived Needs and Strength-Based Strategies Implemented by Families  Discussion M. Walz Living Well with Autism Spectrum Conditions: How Can We Help?				
10:15-11:30			<p><b>8.8 Issues in Aging</b></p> <p>5423 - Disability and ageing: service provision and service development M.T. Wicki</p> <p>5581 - Moves of elderly persons with intellectual disabilities M. Hübner, B. Rodighiero, F. Diekmann</p> <p>6002 - Towards a better practice of retirement for people with intellectual disabilities? J. Englund</p> <p>5896 - Pilot test of a palliative care online training for direct care workers J. Gray, J. Kim</p>	<p><b>4.1 The arts in everyday life and practice: Changing Images, Identities and agency of individuals with a disability through the arts</b></p> <p>5302 - People with Learning Disabilities on TV. V. Mason-Algarbo &amp; B. Richards</p> <p>5934 - Developing the personal stories of young people with complex communication needs through Storyboarding K. Bunney, E. Bower, R. Dunsterley, J. Hemmington &amp; G. Wallington</p> <p>6002 - Dramatic Play and Special Education P. Bampagnolis, K. Andriakita &amp; R. Givonis</p> <p>5782 - The visual arts: Mediators of citizenship for individuals with a disability in the contemporary world E. Jossa</p>	<p><b>3.8 Our Voices in designing our Lives to participate and belong</b></p> <p>5591 - Are the support services supporting families headed by parents with intellectual disability? S. Steffensdörfer</p> <p>5635 - Reinforcing people with ID and their parents to make the transition to adulthood N. Seghez, B. Moes</p> <p>5467 - The sense of personal autonomy, self-esteem and personal wellbeing among people with complex needs, including people with IDD in comparison to people without disabilities: a participatory action research D. Roth, E. Khorv, H. Peretz</p> <p>5809 - "Die vind &amp; erwaait": A dialogue based approach to gather quality of life experiences A. Vorshman</p>
11:30-12:00	Complimentary Coffeebreak (Foyer)				
12:00-13:15			<p><b>8.9 Skill Development in People with Intellectual Disabilities</b></p> <p>5794 - Mastering digitalization in residences for people with intellectual disabilities: development of professional training in Care V.E.T. B. Khorv, A. Bannister, N. Popontoniou, A. Sofjes, M. Papanicolaou, M. Aronah</p> <p>5843 - Participate - A European survey on the use of assistive technology in persons with profound intellectual disabilities S. Nij, B. Albers</p> <p>5948 - Adaptive and socialization skills focused policy alternatives enhancing service delivery to children with ID in developing countries V. Chondros, N. Wastnir</p> <p>5678 - An inventory of assessment practices in support of people with profound intellectual and multiple disabilities M. Wessels, A. van der Pijpen</p>	<p><b>4.2 Activist Research - Grasping Tact Activism</b></p> <p>5871 - The use of Meganalysis towards change H. Pevik</p> <p>5875 - Drawing Lab - A new research method S. Sergeant</p> <p>5878 - Painting Pictures - the power of imagery H. Pevik S. Sergeant</p> <p>5879 - The value and impact of collaborative research: Stories and discussion Brou, J. Pevik, H. Sandvoort &amp; S. Sergeant</p>	<p><b>1.15 Miscellaneous</b></p> <p>5571 - Hate crime and the community: place and wellbeing P. Wiseman</p> <p>5596 - A scoping review into the measurement of loneliness experienced by people with intellectual disability K. Foss</p> <p>5543 - Contrceptive use among women with and without intellectual and developmental disabilities M. Mbro, J. Wu, J. Zhang, S. Parish</p>
13:15-14:45	Lunch Break (at one's own expense)				
	Poster Exhibition session 3: "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" (Foyer)				
14:45-15:45	Key Note Speech A. Hassidis Fostering at Home: A Mental Health Research Agenda for and with People with Intellectual Developmental Disabilities and Their Families				
16:00-17:15			<p><b>8.10 Strategies to Support Decision-making by People with Intellectual Disabilities</b></p> <p>5563 - Developing an evidence-based practice framework to guide support for decision making C. Bigby, J. Douglas</p> <p>5650 - Care managers' use of quality information to promote choice in decision making about services for people with intellectual and developmental disabilities L. Richardson, A. Turpenney, B. Wheeler, J. Beadle-Brown</p> <p>5661 - 24/7 online support for people with intellectual disabilities: its usefulness and value M. Zouganeli, K. Vollbrecht, A. Schippers, G. von Howe</p> <p>6014 - Pilot projects on supported decision-making: an international comparison of efforts to implement article 12 UN CRPD C. Latham</p>	<p><b>4.3 Visual Technology in Practice, Research and Living</b></p> <p>5945 - Using digital technology as a means of supporting creative person centred care for older adults with an intellectual disability P. Dunne, E. Reilly, F. Lowe, R. Judge, S. Lynch &amp; M. McCarron</p> <p>5377 - Night terrors and hallucinations: Representing sleep disorders through video installation B. Tol &amp; K. Tait</p> <p>6068 - Visible and invisible qualities left from fingerprints on products S. Gurisik</p>	
17:30-18:15	Closing Ceremony With Chiton Carwalk				

Friday July 20, 2018

	Harbin	Macedonia A	Macedonia B	Myense
08:00	Registrations open			
09:00-10:00				
10:15-11:30	<p style="text-align: center;"><b>10.8 Qualitative Research in Intellectual Disabilities</b></p> <p>5707 - The subjective experiences of women with intellectual disabilities and offending behaviour living in a secure setting <i>E. Williams, J. Rose</i></p> <p>5709 - The meaning of social care for adults with learning disabilities from minority ethnic groups in the UK: cultural differences, social relationships and narratives of independence <i>M. Larkin, G. Linwin, B. Steinfert-Kroese, J. Rose</i></p> <p>5713 - How do psychologists experience working with staff in care settings for people with intellectual disability? <i>N. Smith, G. Steinfert-Kroese</i></p> <p>5827 - Using interpretative phenomenological analysis in research with people who have intellectual disabilities <i>J. Rose, K. Mallik, E. Hrivatz, H. Roughan, M. Larkin</i></p>	<p style="text-align: center;"><b>6.8 Educational supports</b></p> <p>5398 - A role of educational setting in TQM development among children with MID and without disabilities <i>J. Smogorzewski, G. Szumali</i></p> <p>5382 - Ducks on the Moon - a play with music: an arts-based inclusive educational research (ABER) project <i>S. Thompson</i></p> <p>5387 - Social inclusion for a student with intellectual disability and mainstreaming educational interventions in middle school of Piłsudskiego <i>M. Drososkou-Kozak, N. Panopoulou</i></p> <p>6007 - Access to the curriculum for pupils with developmental disabilities learning through their second language in Wales <i>L. Jones, J. Wray, E. Tyler</i></p>	<p style="text-align: center;"><b>1.2 Encounters as a means of social inclusion</b></p> <p>5581 - Encounter as a way of re-conceptualising social inclusion <i>C. Eglby, I. Wines, F. Brodewold</i></p> <p>5588 - Responding to others: the need for experiential-relational spaces <i>G. Blee</i></p> <p>5649 - Convivial encounters in neighbourhood projects: contact between people with intellectual and psychiatric disabilities and neighbours <i>F. Brodewold, M. Jager-Vreugdenhil, E. Tonkens, A. Hoaromo</i></p> <p>5595 - Understanding programs that support convivial encounters for people with severe intellectual disabilities <i>C. Eglby, S. Anderson</i></p>	<p style="text-align: center;"><b>1.12 Ways to support empowerment</b></p> <p>5490 - Inclusive development of Persons with Intellectual Disabilities (PWID) through empowerment of self-help groups <i>R.S.K. Muhammedinge</i></p> <p>5622 - A psychological support to youngsters with IDD as a self-esteem individual and group improvement experience <i>F. Aziz, D. Santiago</i></p> <p>5759 - The overall effect of Acting as a Friend program on parental satisfaction concerning improvement of social skills of children with autism, services and volunteers <i>A. Olyfou</i></p> <p>5672 - Assessing the impact of person-centred planning on community integration for adults with intellectual disabilities in Ireland <i>D. McCosland, P. McCollary, M. McCarron</i></p>
11:30-12:00	Complimentary Coffeebreak (Foyer)			
12:00-13:15	<p style="text-align: center;"><b>10.9 Innovative Methodologies toward Systematic Studying of Intellectual Disabilities</b></p> <p>5972 - Data driven instructional methodology effectiveness on students with ASD and on staff members in the Day Center, Hara II <i>J. Tsuburi, K. Zaira</i></p> <p>5984 - Adaptive behaviour related to basketball sport performance through the observation of athletes with intellectual equipment <i>K. McCulloch, D. Van Boven, J. Reens, F. Vankeulenwijk</i></p> <p>5717 - Barriers and challenges to conducting randomised controlled trials with adults with intellectual disabilities: Experiences of the experts <i>L. Toppert, P. Muir</i></p>	<p style="text-align: center;"><b>6.9 Supported employment and job coaching</b></p> <p>5402 - Job coaches and specialists in supported employment <i>F. B. Jordan de Lirios</i></p> <p>5403 - Practicases and Vocat: University disability and employment <i>F. B. Jordan de Lirios</i></p> <p>5405 - Outcomes of the engage to change project supported employment for young people with a learning disability or ASD <i>E. Vigné, S. Bryer, A. Moxk</i></p> <p>5406 - Outcomes of the engage to change project SEARCH scheme in Wales over its first 2 years <i>A. Moxk, S. Bryer, E. Vigné</i></p>	<p style="text-align: center;"><b>1.3 social inclusion</b></p> <p>5765 - Developing a self-report tool for assessing the social inclusion experienced by people with intellectual disability <i>R. McCloskey, C. Peng, S. Moore</i></p> <p>5767 - Promoting social inclusion through sport: the perceptions of Special Olympic coaches <i>R. McCloskey, S. Moore, C. Peng</i></p> <p>5895 - Attitudes towards inclusion: measuring attitudes of the general population towards people with intellectual disabilities <i>A. Sheford, I. Duffell</i></p> <p>5350 - Contingent respect for people with disabilities depending on the type of relationship <i>P. Kurtek</i></p>	<p style="text-align: center;"><b>1.13 Inclusion and participation of children with disabilities</b></p> <p>6063 - Inclusion tomorrow: prioritizing child-driven culture <i>S. Pines, D. McConnell</i></p> <p>5485 - The disabled child: the desire to know and learn with one's peers <i>R. Soles</i></p> <p>5997 - Attitudes of parents towards kindergarten inclusion <i>M. Schmidt, K. Kraker, B. Cognon</i></p> <p>5356 - Mother-sibling interactions and children with communication disabilities <i>M. Gatt, J. Bradshaw, N. Grove, G. Murphy</i></p>
13:15-14:45	Lunch Break (at one's own expense)			
	Poster Exhibition session 3, "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" (Foyer)			
14:45-15:45				
16:00-17:15	<p style="text-align: center;"><b>10.10 Parents with Intellectual Disabilities</b></p> <p>5442 - The edge of diversity: (re)producing disability in terms of parenting competence <i>R. Moore</i></p> <p>5365 - How to respond to the needs of mothers with intellectual disabilities: different perspectives about the use of community resources centers <i>M. Bason, M. Ainos, N. Pavier</i></p> <p>5619 - Parents with intellectual disabilities: perceptions of peer support <i>J. Strnadova, S. Collins, J. Lobnick</i></p> <p>6064 - Impact of loneliness on parents with intellectual disability <i>D. McConnell, L. Pacheco</i></p>	<p style="text-align: center;"><b>6.10 Mentoring and (un)employment</b></p> <p>5520 - Health and well-being outcomes from a community mentoring program for unemployed young adult males with intellectual disability (ID) <i>R. Corder, A. Buchanan, B. Milbourne, N. Wilson</i></p> <p>5521 - Community based mentors talk about their role and experiences when mentoring unemployed young adult males with intellectual disability (ID) <i>N. Wilson, A. Buchanan, B. Milbourne, R. Corder</i></p> <p>5522 - Young unemployed adult males with intellectual disability (ID) and their caregivers talk about the impact of a mentoring program on their lives <i>A. Buchanan, N. Wilson, B. Milbourne, R. Corder</i></p> <p>5464 - Post school situation for young adults with intellectual disability who are not involved in employment, education or daily activity <i>R. Luthy, S. Högelin, N. Weitzberg, M. Tidman</i></p>	<p style="text-align: center;"><b>1.4 Sexuality of people with an Intellectual / learning disabilities: responses of caregivers</b></p> <p>5588 - Sexuality and adults with intellectual disabilities <i>M. Brown, E. McCann</i></p> <p>5918 - Family caregivers' responses to the sexuality of young adults with intellectual disabilities: a stumbling block to community integration and participation <i>C. Johnson</i></p> <p>5396 - Public perceptions of sexuality and learning disabilities: the influence on support workers <i>E. Olsid, R. Northway, J. Prince, M. Culwick</i></p> <p>5395 - Public perceptions of sexuality and learning disabilities part 2: the influence on support workers <i>E. Olsid, R. Northway, J. Prince, M. Culwick</i></p>	<p style="text-align: center;"><b>1.14 Digital inclusion and support online for people with a learning disability and family carers</b></p> <p>6008 - Spanish caregivers' perceived benefits and risks of internet use by people with intellectual and developmental disabilities <i>E. Chiner, M. Gómez-Puertas, S. Mengual-Andrés, E. Villegas</i></p> <p>6018 - The wellbeing of family caregivers of people with intellectual disabilities who use online support groups <i>D. Chadwick, R. Mackley</i></p> <p>6020 - Experiences of people with an intellectual disability of risk, restriction and resilience online <i>D. Chadwick</i></p>
17:30-18:15	Closing Ceremony With Chiton Catwalk			

Friday July 20, 2018

	Pala	Kozani	Édesa	Néousa
08:00	Registration desk open			
09:00-10:00				
10:15-11:30	<p><b>Demonstration 605b: Achieving global citizenship – co-production and inclusiveness.</b> V. Katsipis, T. Doukas &amp; S. Duffy</p>	<p><b>7.8 Health III</b></p> <p>5946 - Engaging with 'Easy Read' health literature: an exploration of the profiles of literacy skills demonstrated by adults with intellectual disabilities (ID) and the strategies they utilized for understanding written information about healthy eating S. Burt</p> <p>5873 - Physical activity support for people with intellectual disabilities: a cross-sectional study examining the direct support professionals' perspective L. Bossini, A. von der Pütten, C. Visskamp</p> <p>5868 - Facilitating motor activation in people with intellectual and multiple disabilities A. van der Putten</p> <p>5842 - Evaluation of implementation of a motor activation program for people with profound intellectual and multiple disabilities H. van Alphen, A. Wansinger, A. van der Putten</p>	<p><b>7.22 Growing Older IV</b></p> <p>5883 - A comparison of drug burden measures on physical function scores in a cohort of older adults with intellectual Disabilities J. O'Connell, E. Burke, M. Aronson, P. McCullough, M. McCarron, M. O'Dwyer</p> <p>5924 - Using chi-square automatic interaction detection modeling to identify predictors of osteoporosis among adults with intellectual Disability E. Burke, R. Carroll, M. O'Dwyer, J. Walsh, P. McCullough, M. McCarron</p> <p>5627 - Thicker retinal structure in Down's syndrome and its relationship with ageing M. Wolpert, E. Normando, M. Cordeiro, S. Zimanyi, A. Holland</p> <p>5612 - Protocol to detect and initiate assessment and treatment of dementia in people with intellectual disabilities F. Lavan, E. Langlois</p>	<p><b>7.27 Mental Health III</b></p> <p>5915 - The setting of a specialised service for people with intellectual disabilities and mental health E. Guiso</p> <p>6016 - Relations between social and emotional competence and mental health problems in adolescents with intellectual disabilities (ID) S. Selauskaitiene, A. Žilinskaitė, L. Plepienis, A. Plepienis, N. Laska</p> <p>5368 - Substance abuse among outpatients with ID: adapting treatment methods through multiprofessional collaboration P. Björner, A. Edvardson</p> <p>5716 - Results of a multi-component walking programme for children with intellectual disabilities: a randomised feasibility study L. Toppert, A. Johnston</p>
11:30-12:00	Complimentary Coffeebreak (Foyer)			
12:00-13:15	<p><b>Demonstration 593i: "Storyhaving": helping people with complex communication needs to tell their personal stories</b> K. Bunning, J. Horwood &amp; W. Grove</p>	<p><b>7.9 Health IX</b></p> <p>5710 - Adults with learning disabilities in the "Mental Health and Learning Disability Inpatient Bed Census", Scotland, 2014 and 2016 K. Dunn, A. Henderson, S.A. Cooper</p> <p>5552 - People with learning Disabilities in Scotland: 2017 Health Needs Assessment update report M. Tranter, M. Brown</p> <p>5536 - Health and social profiles of people with intellectual disabilities living in non-intellectual disability long term care settings S. Todd, J. Bennet, R. Worth, J. Shearn</p> <p>5424 - Health status and use of medical services of people with disabilities – a longitudinal study M. S. Wicks</p>	<p><b>7.23 Death &amp; Dying I</b></p> <p>6046 - Expecting the unexpected: Awareness of impending death among adults with intellectual disabilities and paid carers in social care settings in the UK J. Bennet, S. Todd, J. Shearn, K. Hunt, W. Rhian</p> <p>5704 - Hidden lives and deaths: people with ID living in generic care settings S. Todd, J. Shearn, R. Worth</p> <p>5697 - Talking about dying with people with ID who have experienced a bereavement: a UK survey of support staff S. Todd, J. Bennet, J. Finlayson, C. Lam, L. Toppert, I. Tuffrey-Wijne</p> <p>5587 - Talking about dying with people with ID who have a terminal illness: a UK survey of support staff J. Bennet, J. Finlayson, C. Lam, L. Toppert, S. Todd, I. Tuffrey-Wijne</p>	<p><b>7.28 Mental Health IV</b></p> <p>5975 - Enhancing staff knowledge of positive behaviour support for adults with intellectual Disability in Hong Kong P. King Shui Wong</p> <p>6017 - Effective occupational therapy with young people with complex mental health / learning disabilities M. Avantsagiotou-Quinn, S. McAnally</p> <p>6024 - Using hidden Markov models to better understand transitions in both depression and loneliness P. McCullough, A. Wormdale, E. Cleary, M. McCarron</p>
13:15-14:45	Lunch Break (at one's own expense)			
	Poster Exhibition session 3: "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" (Foyer)			
14:45-15:45				
16:00-17:15	<p><b>Demonstration 540b: Guided by scent</b> M. von Webergren &amp; M. Woudendor</p>	<p><b>7.29 Challenging Behaviour</b></p> <p>6033 - Intervention MOMENT: developing family resources to cope with challenging behaviours E. Kontou, J. Virtanen, V. Tyyssä-Korhonen, R. Pirttimaa</p> <p>6004 - Reestablishment of the Institutional Model? Organizational and individual aspects regarding services for persons with challenging behavior M. Reichenstein</p> <p>5684 - Self-injurious behaviour and service receipt in young adults with autism: a ten year longitudinal cohort study C. Richards</p> <p>5471 - Knowledge translation intervention with caregivers to reduce injuries to DSP B. Temple, T. Martin, C. Dube, L. Anne Fago</p>	<p><b>7.24 Death &amp; Dying II</b></p> <p>5425 - Validity and reliability of an advance-care planning tool for people with IDs M. T. Wicki</p> <p>5928 - Where you live and die?: A comparison of social care of the outcomes for expected deaths in people living in social care ID settings S. Todd, E. Jones, K. Lewis, R. Forrester-Jones, J. Shearn, R. Worth</p> <p>5830 - Predictors of mortality in Down Syndrome: results after 15 years of follow-up in a longitudinal cohort study A. Coppus</p>	<p><b>7.32 Crime and Offending Behaviours</b></p> <p>5615 - Young people with intellectual and other developmental disabilities who display harmful sexual behaviour: a case series report A. Malovic, G. Murphy</p> <p>5614 - Keep Safe: the development of a manualised group CBT intervention for adolescents with intellectual disabilities who display harmful sexual behaviours A. Malovic, R. Aspinson, G. Murphy</p> <p>5534 - Adapted sex offender treatment programmes for men with autism spectrum conditions: clinician views C. Melvin, G. Murphy, P.E. Langdon</p> <p>5481 - The face validity of an initial sub-typology of adults with Autism Spectrum Disorders Detained in Hospital M.F. Barnoux, R. Alexander, S. Bhaumik, J. Davenport, C. Duggan, P.E. Langdon</p>
17:30-18:15	Closing Ceremony With Chiton Catwalk			

Friday July 20, 2018

	Plenary	Aristotle II	Aristotle III	Aristotle I	Extra suite I	Extra suite II
08:00	Registrations desk open				SRG Chair Meeting* 08:00-08:45	World Congress Glasgow meeting 08:00-08:45
09:00-10:00						
10:15-11:30	<p><b>7.34 Profound Intellectual and Multiple Disabilities</b></p> <p>5785 - Catalysts and barriers to school staff responsivity toward students with significant intellectual and developmental disabilities (SID)   M. Shabo, D. Anderson</p> <p>5371 - Assessing engagement and responsiveness of children with profound/multiple disabilities   K. Tait, J. Sigfusson</p> <p>5674 - The relation between physical fitness, activity and motor development in children with intellectual disability   M. Wolters, J. Evershuis, T. Frijnskamp</p> <p>5494 - Evaluation cognitive polyhapticap or cognitive evaluation for people with PMD   E. Scibek, D. Meller, D. Gaudes, R. Gansel, A. Boller, A.L. Pappal</p>	<p><u>Roundtable 5618</u>, Post- Secondary and Third Level Education for people with Intellectual Disabilities   D. Corby, T. Buckner, S. Thompson, M. O'Donovan, W. Pleate</p>	<p><u>Roundtable 5587</u>, Mapping the situation of people with IDG - how can we better support the implementation of the UN CRPD   J. Beards-Brown</p>			
11:30-12:00	Complimentary Coffeebreak (Foyer)					
12:00-13:15	<p><b>9.5 Ageing and support in later life</b></p> <p>5624 - Exploring the caregiving roles of siblings supporting adults with intellectual disabilities   L. Estivo, T. Mielcio</p> <p>5971 - The utility of Digital Life Stories in maintaining meaningful communication across the continuum of dementia for persons with Down syndrome   P. Daines, E. Bailey, J. Jones, R. Judge, M. McGarvey</p> <p>5584 - The experiences and needs of staff working with people with ID who are dying or bereaved   J. Tuohy-Wijk, J. Barnard, J. Finlayson, C. Lam, L. Taggart, S. Todd</p> <p>5355 - Bereavement support for people with learning disabilities   V. Mason-Angelou</p>	<p><u>Roundtable 5554</u>, Mathematics education for learners with Down Syndrome   K. Faragher, E. Clements, E. Martinez, T. Beckmann &amp; A. Zemel</p>	<p><u>Roundtable 5700</u>, Getting your research published: Guidance to make the process more efficient   B. Selmani, J. Rose &amp; A. Longo</p>			
13:15-14:45	Lunch Break (at one's own expense)				SRG: Families 13:00-13:45	SRG: Quality of Life 13:00-13:45
	Poster Exhibition session 3, "Policy & Practice, History, Identity & Rights, Parenting & other miscellaneous subjects" (Foyer)				SRG: Inclusive Education 13:45-14:30	SRG: Comparative Policy and Practice 13:45-14:30
14:45-15:45						
16:00-17:15	<p><b>9.6 Independence &amp; self-determination</b></p> <p>6031 - Accessible written information resources for adults with intellectual disability: compiling the evidence to inform good practice   K. McWilly, J. Anderson, S. Karibasi, H. Atkinson, M. Winer, R. Stancliffe</p> <p>5874 - Promoting independence in people with intellectual disabilities: results from a focus group study   J. Sandigo, W. Gebhardt, A. Zettler, J. Hoekman, J. den Hoan, A. Evers</p> <p>5438 - The (critical) role of family and school context in promoting self-determined actions   C. Mumbandji-Adam, C. Gini, J. Guadalu-Omos</p> <p>6049 - Perception of self-determination and adults with intellectual disabilities - experiences of Polish self-advocates   A. Zytka, K. Cwiynska, U. Bartnikowska</p>	<p><u>Roundtable 5716</u>, What can mortality data tell us about health inequalities at end of life?   P. Hejpal</p>	<p><u>Roundtable 6070</u>, Using Research &amp; Innovation to turn disability policy into practice: Shaping a joint research agenda through multi-stakeholder collaboration   A. Kuyubayeva</p>			
17:30-18:15	Closing Ceremony With Chiron Catwalk					