

Legend		Track Legend	
Pre-Conference Courses	Round Table	Track 1	Track 6
Key Note session	Demonstration	Track 2	Track 7
Businessmeeting	Programme Items	Track 3	Track 8
Poster	Food & Drink	Track 4	Track 9
Legend		Track Legend	

Thursday July 19, 2018

	Plenary Hall Olympia	Foyer	Bissos	Vergina	Athens View
08:00		Networking session and first glance posters			Registrationdesk open
09:00-10:00	Key Note Speech K. Scior: Exclusion Vs Belonging within Diverse Communities Moderator: Joan Brown				
10:15-11:30			<p>8.5 About People with Intellectual Disabilities. Chair: Marieke Breed</p> <p>5758 - Analysis of factors influencing the incidence of intellectual disability aged 0-6 in China based on the data of Status and Needs of Persons with Disabilities Survey 2017 L. Yang, H. Li</p> <p>5820 - Disability and ethnic minority C. Linehan, M. O'Donovan, A. Ryan, D. Jusj, E. Njume Sone</p> <p>5859 - A qualitative case study of people with mild intellectual disabilities in the Netherlands M. Breed, S. Woelders</p>	<p>8.15 Nursing Practice in Intellectual Disability. Chair: Nathan Wilson</p> <p>5455 - Factors that influence intellectual disability nursing interventions: content analysis of policy and practice documents in the United Kingdom I. McGlade</p> <p>5388 - Redeveloping the professional practice standards for nursing people with intellectual disability (ID): mapping the diversity of ID nursing practice N. Wilson, P. Lewis, M. Wiese, K. O'Reilly, H. Jaques</p> <p>5389 - A 30-year overview of the uniqueness and diversity of intellectual disability (ID) nursing as reported by the research literature K. O'Reilly, N. Wilson, P. Lewis, M. Wiese, H. Jaques</p> <p>5390 - Nurses working in disability-specific settings and/or roles: perceptions about caring for people with intellectual disability P. Lewis, M. Wiese, H. Jaques, K. O'Reilly, N. Wilson</p>	<p>3.5 Evaluation & Measurement, Instrumentation Assessing QOL & FQOL. Chair: Tamar Heller</p> <p>5413 - The Early Response Tool: development and initial psychometric evaluation M. Vissou, K. Nonheves</p> <p>5598 Does the WHOQOL-BREF capture the issues relevant to quality of life of autistic adults? I. Magiati, C. Wilson, D. Garford, D. Mason, H. McConachie, J.R. Parr, J. Rodgers, M. Ujarevic, A. Rattazzi</p>
11:30-12:00	Complimentary Coffeebreak (Foyer)				
12:00-13:15			<p>8.6 Moving into and Experiencing Adult Life. Chair: Marie-Hélène Poulin</p> <p>5404 - Professional and personal perspectives on the transition from residential education to adult support N. Elson, P. McGill, S. Tomlinson, N. Gore, J. Zubrickiene</p> <p>5616 - Support needs of young people with mild intellectual disabilities in transition to adulthood M. Koks, J. Naaldenberg, G. Leusink</p> <p>5458 - Models of socio-professional and community services supporting self-determination of people with ASD or ID M.H. Paulin, M. Couette, J. Proulx</p>	<p>8.16 Deinstitutionalization Issues in Ireland. Chair: Christin Linehan</p> <p>5811 - Reflections by adults with ID on living arrangements during a deinstitutionalisation programme in Ireland C. Linehan, S. O'Doherty, M. Tallow-Goldens, S. Craig, M. Kerr, R. McConley</p> <p>5815 - Reflections by support staff to the implementation of a programme of national deinstitutionalisation in Ireland C. Linehan, S. O'Doherty, M. Tallow-Goldens, S. Craig, M. Kerr, R. McConley</p> <p>5818 - Commissioners' and senior agency personnel's views on the implementation of a nationwide programme of deinstitutionalisation in Ireland C. Linehan, S. O'Doherty, M. Tallow-Goldens, S. Craig, M. Kerr, C. Lynch</p>	<p>3.6 Theory and Practice of Models and Approaches. Chair: Heather Church</p> <p>5891 - "Growing confidence with uncertainty: interactional guessimating": a constructivist grounded theory of family carers' experiences supporting profoundly intellectually disabled persons in decision-making R. Ryan, B. Caughlan</p> <p>5450 - Enhancing the family-centered approach by means of training and feedback: a multiple case study L. Vanderkerken, M. Heyvaert, P. Onghena, B. Maes</p> <p>5922 - Comparing models of personalised respite care: findings from an Irish population with mild/moderate disabilities E. Nicholas, S. Guerin, F. Keogh, P. Dodd</p> <p>5853 - Exclusion of the family from social interferences: a psychoanalytic approach D. Tsikiotis, A. Avramopoulos, A. Resiti</p>
13:15-14:45	Lunch Break (at one's own expense)				
	Poster Exhibition session 2: "Family Quality of Life, Inclusive Education & Employment, History, Identity & Rights" (Foyer)				
14:45-15:45	Key Note Speech P. Embregts: Feeling Connected, Being Autonomous Discussant R. Faragher: My reflections on Feeling connected, being autonomous. Moderator Keith McVilly				
16:00-17:15			<p>8.7 Family as Supports in Disability Practice. Chair: Roy McConkey</p> <p>5551 - Research on family support of persons with intellectual disabilities in China based on the data of Status and Needs of Persons with Disabilities Survey 2017 L. Yang, H. Li</p> <p>5526 - Managers' views of families' roles in decision making M. Cuslerly, A. Jobling, K. Moran, M. McKMahon</p> <p>5593 - "It's a very emotional thing": family carers' experience of decision-making about services for people with intellectual and developmental disabilities A. Turpenny, L. Richardson, B. Whelton, J. Beadle-Brown</p> <p>5973 - Family carers' experiences of personalised accommodation and support for people with intellectual disabilities R. McConkey, E. Garcia-Ibanez</p>	<p>8.17 Residential Living as Homes and Support Venues. Chair: Julie Beadle-Brown</p> <p>5550 - Understanding the culture of supported accommodation services: staff views J. Beadle-Brown, J. Bradshaw, C. Bigby, L. Richardson</p> <p>5606 - Differentiating residential settings of adults with ID in Germany: a quantitative analysis F. Dieckmann, A. Thimm, T. Hassler</p> <p>5645 - Whose home is it anyway? Where I live and quality of life outcomes in older individuals with ID P.D. Headnes, C. Linehan</p> <p>5673 - Shared lives: a multi-method study of a community service for people with intellectual disabilities N. Brookes, L. Callaghan, G. Collins, S. Palmer</p>	<p>3.7 Families Views & Experiences of Programs and Services. Chair: Patricia Navas</p> <p>5900 - Social inequalities and diagnostic experiences of mothers raising children with autism in Greece S. Mavrouliou, A. Ziss, C. Dardani</p> <p>6030 - Family views of alternative respite services: definitions, outcomes, and experiences S. Guerin, E. Nicholas, F. Keogh, P. Dodd</p> <p>5909 - Service use and post-traumatic growth amongst parents of people with intellectual disabilities I. Stern, S. Werner</p> <p>5899 - An exploration of caregivers' attitudes towards signposts for building better behaviour parenting programme: a Singapore study E. Fu, M. Tan</p>
19:00-22:00	Conference Diner at Divani Caravel Hotel Roof Garden With entertainment				

Thursday July 19, 2018

	Horizon	Macedonia A	Macedonia B	Mycenae
08:00	Registrationsdesk open			
09:00-10:00				
10:15-11:30	<p>10.5 Good practice, professional engagement and collaboration in working with parents with ID. Chair: David McConnell</p> <p>5492 - Parenting with intellectual disabilities in Taiwan: capabilities, challenges, and the ethics of engagement <i>B. W. Chen</i></p> <p>5591 - Are the support services supporting families headed by parents with intellectual disability? <i>S. Stefánudóttir</i></p> <p>5956 - Using social practice theory to understand "successful" professional engagement and involvement with parents with learning difficulties when there are concerns about parenting <i>D. Turney</i></p> <p>5726 - Collaborating for the benefit of families headed by parents with intellectual disabilities: a service pathways initiative <i>M. Aunos; D. McConnell; L. Pacheco; A. Savage; M. Feldman; T. Laliberté</i></p>	<p>6.5 New Paths to Inclusion in Higher and Tertiary Education. Chair: Deirdre Corby</p> <p>5540 - Authoring inclusion, emergence & transformative learning: co-creating inclusive learning spaces in university course settings <i>O. Koenig</i></p> <p>6025 - Canadian inclusive post-secondary education programs <i>A. Ormrod</i></p> <p>6021 - Inclusion and participation of students with ID in higher education: a context based integrative approach <i>T.M. Sgaromello</i></p>	<p>5.3 New Conceptualisations & (Intellectual) Disability. Stian H. Thoresen</p> <p>5667 - The Inter-relational model of disability: a new way of conceptualising disability <i>L. Elliott-Groves</i></p> <p>5856 - Identity, intersectionality and intellectual disabilities <i>R. Northway</i></p> <p>5553 - Séquin and the arising of a formative approach of mathematics education for people with intellectual disabilities <i>E. Gil & A. Millán Gasco</i></p> <p>5908 - How is intellectual disabilities conceptualised and operationalised in developing countries? Learnings from Lao PDR <i>S. Thoresen</i></p>	<p>1.9 National policy to promote inclusion and participation. Chair: Óis Uimh Carlsón</p> <p>5379 - Young adults with intellectual disability and their families' knowledge and experiences of the introduction of the National Disability Scheme in Queensland, Australia <i>J. Lloyd; M. Cusack; K. Mori; A. Jobling; M. McMahon</i></p> <p>5890 - Health equity assessment of social inclusion policy <i>H. Church</i></p> <p>5835 - Information and communication: a mutual approach to exercise legal capacity and promote access to justice for persons with disabilities <i>V. Mukupa</i></p> <p>5503 - Changes in living conditions of people with intellectual disability: a follow up after 15 years <i>O.U. Carlsón</i></p>
11:30-12:00	Complimentary Coffeefreak (Foyer)			
12:00-13:15	<p>10.6 Support and Care for Terminally Ill People with Disabilities. Chair: Jane Bernal</p> <p>5587 - Talking about dying with people with ID who have a terminal illness: a UK survey of support staff <i>J. Bernal; J. Finlayson; C. Lam; L. Taggart; S. Todd; I. Tuffrey-Wijne</i></p> <p>5586 - Recruiting care workers from ID services to talk about death and loss: Insights from a national survey <i>C. Lam; J. Bernal; J. Finlayson; L. Taggart; S. Todd; I. Tuffrey-Wijne</i></p> <p>5585 - Advance Care Plans (ACP) for people with ID at the end of life: a UK survey of support staff <i>I. Tuffrey-Wijne; J. Bernal; J. Finlayson; C. Lam; L. Taggart; S. Todd</i></p> <p>5570 - Euthanasia for people with ID and/or autism spectrum disorder (ASD) in the Netherlands, 2012-2016 <i>I. Tuffrey-Wijne; L. Curfs; I. Finlay; S. Hollins</i></p>	<p>6.6 Technologies and policies supporting inclusive education. Chair: Harold Goll</p> <p>5793 - Our school speaks AAC <i>A. Newman; J.T. Naylor</i></p> <p>5888 - Co-designing on-line modules to strengthen the capacity of mainstream schools to support students with disability <i>T. Iacono; N. Hyett; K. Bagley; C. McKinstry; M. Keeffe; O. Landry</i></p> <p>5763 - Inclusive education and teacher qualification in Germany: data, models and policy <i>H. Goll</i></p>	<p>5.2 Stigma. Chair: K. Scior</p> <p>5982 - Standing up for Myself: a psychosocial group intervention to increase the capacity of people with intellectual disabilities to manage and resist stigma. <i>L. Richardson, L. Prodie, K. Fore & K. Scior</i></p> <p>5933 - Understanding and challenging stigma at multiple levels <i>K. Scior & S. Werner</i></p> <p>5939 - Using film-based digital methods to challenge intellectual disability stigma in African countries <i>K. Scior, D. Odulayo & W. Chege</i></p>	<p>1.10 Community living. Chair: Ashley Chong Hul Wee</p> <p>5512 - Living in localities: do people with intellectual disabilities really belong in their neighbourhoods? A systematic review <i>G. Bolland; E. De Paor; S. Guerin</i></p> <p>5891 - Active citizenship through community living: the experience of people with intellectual disabilities <i>J. Szilag; J. Bradle-Brown; S. Kanova</i></p> <p>5633 - The effect of a community-based model in increasing community living skills of adults in day activity centres <i>A.C.H. Wee; S. Ko; V. Manokoro; N. Hudo</i></p>
13:15-14:45	Lunch Break (at one's own expense)			
	Poster Exhibition session 2: "Family Quality of Life, Inclusive Education & Employment, History & Rights" (Foyer)			
14:45-15:45				
16:00-17:15	<p>10.7 Empowerment and Self-determination of People with Intellectual Disability and their Families. Chair: Lisa Richardson</p> <p>6065 - Parental involvement and students' outcomes: a study in a special education (SPED) school in Singapore <i>E. Er</i></p> <p>5705 - "I can't just have someone tell me what it's like, I have to see it for myself, really": experience of decision-making about services by people with intellectual and developmental disabilities <i>B. Whelton; A. Tunney; J. Richardson; J. Bradle-Brown</i></p> <p>5527 - Some people with learning disabilities are queer. Get over it! <i>T. Doukin</i></p>	<p>7.8 Health VIII Physical-Activity Support. Chair: Annet van der Putten</p> <p>5879 - Physical-activity support for people with intellectual disabilities: a cross-sectional study examining the direct support professionals' perspective <i>L. Bossiè; A. van der Putten; C. Visskamp</i></p> <p>5868 - Facilitating motor activation in people with intellectual and multiple disabilities <i>A. van der Putten</i></p> <p>5824 - Lifestyle approaches for people with intellectual disabilities: a systematic multiple case analysis <i>A. Wanninge; R. Steenbergen; C.P. Schone; R. Wijck; J. Jong</i></p>	<p>1.1 Social and occupational networks of people with an intellectual disability. Chair: Petri Embregts</p> <p>5857 - Social networks of people with a mild to borderline intellectual disability: their own perspectives <i>P. Embregts; I. von Asselt-Goverits; L. Hendriks</i></p> <p>5547 - Emotional support in family networks: the perspective of individuals with mild intellectual disability <i>S. Giersbers; L. Hendriks; T. Tournier; R. Hastings; A. Jahoda; P. Embregts</i></p> <p>5687 - Occupational networks of people with ID: an exploration of the characteristics <i>K. van den Brogaard; E. Taminiau; P. Embregts</i></p> <p>5579 - Social and occupational networks as resources for sustainable employment of people with an intellectual disability <i>M. Voermans; E. Taminiau; P. Embregts</i></p>	<p>1.11 Perspective and wellbeing of (family) caregivers. Chair: T. Sgaromello</p> <p>5926 - Self-help groups for caregivers of children with developmental disabilities in Kenya: a pathway to empowerment <i>K. Bunning; J. Gono; C. Newton; S. Hartley</i></p> <p>6019 - Being the son of a migrant family and having a disability: the voice of their families <i>T.M. Sgaromello</i></p>
19:00-22:00	Conference Diner at Divani Caravel Hotel Roof Garden With entertainment			

Thursday July 19, 2018

	Pella	Kozani	Edessa	Naousa
08:00	Registratordesk open			
09:00-10:00				
10:15-11:30	<p>2.5 Collaborative research and other. Chair: V. Williams</p> <p>5870 - Coping strategies of parents raising children with autism in Greece due to the economic crisis <i>M. Joo; P. Girometopoulou</i></p> <p>5843 - Implication of qualitative and quantitative research methods in video analysis: a pilot study of research methods referring to persons with profound intellectual and multiple disabilities <i>A.C. Chen</i></p> <p>5846 - User involvement in promoting access to justice for persons with disabilities on an equal basis with others in Zambian <i>V. Mwakipo</i></p> <p>5695 - Are people with IDD left out of Disability Studies? <i>V. Williams & B. Richards</i></p>	<p>7.5 Health V. Chair: Ram Dhungana</p> <p>5825 - Many unplanned healthcare visits among older people with Down syndrome despite medical guidelines being in place for 20 years <i>E.F. Waller; A. Axmon; M. Sandberg; G. Ahlstrom</i></p> <p>5621 - Experiences of healthcare professionals involved in out-of-hours care for people with intellectual disabilities <i>M. Neutmekeers, J. Naaldenberg, H. van Schooten, L. van der Valk; W. Assendelft; G. Leusink</i></p> <p>5564 - Breast Screening, mental capacity and women with intellectual disabilities <i>C. Boter; P. Triantafyllidou</i></p> <p>5754 - Health and lifestyle within Nepal and its relationship to intellectual disabilities <i>A. Dhungana</i></p>	<p>7.19 Growing Older I. Chair: Mary-Ann O'Donovan</p> <p>5505 - Health status and health disparities experienced by individuals with intellectual disability who are aging <i>P. Novas; I. Garcia; M.A. Verdugo; I. Gomez; V. Arora</i></p> <p>6026 - Ten years of data: The Intellectual Disability Supplement to the Irish Longitudinal Study on Ageing <i>M. McCarron; P. McCallion; M. Haigh</i></p> <p>5819 - Tracking utilisation of health services by people with Intellectual Disability as they age <i>M.A. O'Donovan; P. McCallion; M. McCarron</i></p>	<p>7.18 Genetic or rare conditions III. Chair: Lucy Wilde</p> <p>5830 - Growing up with Fragile X Syndrome - concerns and care needs in young adulthood and implications for transitional care <i>M. von Remmelen; L. Hoogland; S. Mous; B. Dierckx; M. Coesmans; H. Mall; A. van Eghe</i></p> <p>5823 - The relationship between emotion regulation and temper outbursts in individuals with neurodevelopmental disorders <i>K. Woodcock; E. Cottersen; E. Hennessey; A. Perry; G. Preston; R. Shields</i></p> <p>5712 - The association between emotional dysregulation and mental health outcomes in Rubinstein-Taybi syndrome <i>J. Waite; L. Powis; C. Oliver</i></p> <p>5590 - Behavioural dysregulation in children with tuberous sclerosis complex (TSC) and associations with caregiver well-being <i>L. Wilde; G. Martes; L. Snelley; C. Oliver</i></p>
11:30-12:00	Complimentary Coffeebreak (Foyer)			
12:00-13:15	<p>Demonstration 5814: Assistive Creative Technology at Wic Arts: How to deliver innovative technology and digital arts project with people with IDD <i>L. Elliot-Growes</i></p>	<p>7.6 Health W. Chair: Andrew Maine</p> <p>5768 - A trans-national study of obesity and underweight in European children and adults with intellectual disabilities <i>M. Sadowsky; R. McConkey; A. Sheild</i></p> <p>5745 - Effects of lifestyle change interventions for people with intellectual disabilities: systematic review and meta-analysis of randomized controlled trials <i>M. Williams; A. Waning; T.L.M. Hilgenkamp; P. Empelen; W.P. Krijnen; C.P. Schans</i></p> <p>5668 - Pilot feasibility study of the Walking Away from Diabetes program for adults with ID in two further education colleges <i>A. Maine; M. J. Brown; A. Dickinson; M. Truesdale</i></p> <p>5717 - Barriers and challenges to conducting randomised controlled trials with adults with intellectual disabilities: Experiences of the experts <i>L. Taggart; P. Mulhal</i></p>	<p>7.20 Growing Older II. Chair: Eimear McGlinchey</p> <p>5639 - Defeating dementia together <i>E. Jones; A. Bickerton; S. Zaman; C. Padilla; M. Wolpert</i></p> <p>5636 - Genotype and phenotypic association of TREM2 and Tau in Down syndrome dementia <i>R. Raha-Chowdhury; A. Rahe; J. Henderson; A. Bickerton; E. Jones</i></p> <p>5958 - A 10-year longitudinal follow-up of dementia in persons with Down syndrome <i>E. Reilly; M. McCarron; P. McCallion; E. McGlinchey; E. Bunke</i></p> <p>5858 Patterns of dementia and epilepsy in adults with Down syndrome in Ireland: data from IDS-TILDA <i>E. McGlinchey; M. McCarron; E. Reilly; P. McCallion</i></p>	<p>7.25 Mental Health I. Chair: Pauline Hamers</p> <p>5504 - Prevalence of mental health conditions and relationship with general health in a whole country population of 26,349 people with intellectual disabilities, compared with the general population <i>L. Hughes-McCormack; E. Rydzewski; A. Henderson; C. MacIntyre; J. Rintoul; S.A. Cooper</i></p> <p>5538 - The role of social support in posttraumatic coping in people with Intellectual Disabilities <i>D. Rittmannsberger; B. Lueger-Schuster; G. Weber</i></p> <p>5461 - A pilot randomised control trial of Eye Movement Desensitisation and Reprocessing (EMDR) vs. Waiting List Control for DSM-5 Posttraumatic Stress Disorder (PTSD) in adults with intellectual disabilities <i>T. Karatziou; M. Brown; L. Taggart; M. Truesdale</i></p> <p>5393 - A multicentre randomised controlled trial for bright light therapy in adults with intellectual disabilities and depressive symptoms: first results <i>P. Hamers; D. Fester; H. Hermans</i></p>
13:15-14:45	Lunch Break (at one's own expense)			
	Poster Exhibition session 2: "Family Quality of Life, Inclusive Education & Employment, History & Rights" (Foyer)			
14:45-15:45				
16:00-17:15	<p>Demonstration 5479: Online learning intervention 'Psychotropic drug: Changing views, changing actions' <i>J. Jovner</i></p>	<p>7.7 Health VII. Chair: Jans van Ool</p> <p>5980 - Using quality improvement to ensure best practice use of medication for challenging behaviour <i>J. Hall; N. O'Kane</i></p> <p>5833 - Classification of intellectual disability according to domains of adaptive functioning and between-domains discrepancy in adults with epilepsy <i>J. van Ool; F. Snoeyen-Schouwenaars</i></p> <p>5826 - What about psychogenic non-epileptic seizures in adults with intellectual disability and epilepsy? A matched case-control study <i>F. Snoeyen-Schouwenaars; J. van Ool</i></p> <p>5552 - People with learning Disabilities in Scotland: 2017 Health Needs Assessment update report <i>M. Truesdale; M. Brown</i></p>	<p>7.21 Growing Older III. Chair: Rafat Hussain</p> <p>5774 - Mental health disorders in an older, Irish population with Intellectual Disability - results from Wave 3 IDS-TILDA <i>N. Mulyan; L. Bond; F. Sheerin; P. McCallion; M. McCarron</i></p> <p>5781 - Overweight & obesity and, interrelated chronic health conditions in older adults with an Intellectual Disability: results from Wave 2 IDS-TILDA <i>J. Ryan</i></p> <p>5861 - Changing chronic health conditions among older adults with ID: results from 5 waves of IDS-TILDA <i>M. McCarron; E. McGlinchey; R. Carroll; P. McCallion</i></p> <p>5399 - Is mental health status affected by chronic diseases in older people with intellectual disability? <i>R. Hussain; S. Wark; M. Janicki; T. Parmenter; M. Knox</i></p>	<p>7.26 Mental Health II. Chair: Loanna Skourti</p> <p>5654 - Psychologists' adherence and carer experiences with best practice in Intellectual Disabilities and co-morbid mental III health - oral presentation research report <i>J. Han</i></p> <p>5617 - Feasibility of tandem-delivered psychoeducation for service users and staff: a case series of a table-based intervention <i>L. Vereenooghe; K. Westermann</i></p> <p>5592 - A pilot study to evaluate a group intervention for boys with Autism Spectrum Disorder (ASD) bullied in mainstream school <i>C.K. Giannoulis; I. Shostak; J. Roneyne</i></p> <p>5771 - Promoting carers' well-being using acceptance-based interventions for carers of children with intellectual disabilities; a pilot project <i>J. Skourti; L. Brosh</i></p>
19:00-22:00	Conference Diner at Divani Caravel Hotel Roof Garden With entertainment			

Thursday July 19, 2018

	Florina	Aristotelis II	Aristotelis III	Aristotelis I	Extra suite I	Extra suite II
08:00	Registrationdesk open				Stuart Todd- Reader in ID 08:00-08:45	Academy Board Meeting 08:00-08:45
09:00-10:00						
10:15-11:30	<p>7.30 Autism I Chair: Ewelina Rydzawska</p> <p>5574 - Children and young people with autism – observational study of general health status in a whole country population <i>E. Rydzawska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</i></p> <p>5577 - Children and young people with autism – observational study of comorbidity in a whole country population <i>E. Rydzawska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</i></p> <p>5576 - Adults with autism – observational study of general health status in a whole country population <i>E. Rydzawska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</i></p> <p>5578 - Adults with autism – observational study of comorbidity in a whole country population <i>E. Rydzawska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</i></p>	<p>Roundtable 5467: Creating Knowledge <i>S.Sergeant, M. Perle, E. Jooss, A. Schippers & G. Van Hove</i></p>	<p>Roundtable 5419: The controversy in prescribing psychotropic drugs for challenging behaviour <i>G. De Kulpner, A. Nassif, T. Frank emp, S. Jensen</i></p>			
11:30-12:00	Complimentary Coffeebreak (Foyer)					
12:00-13:15	<p>7.31 Autism II Chair: Eliza Maglari</p> <p>5880 - Female experiences and behavioural presentations of Autism Spectrum Conditions: a systematic review <i>E. Gale, J. Brodbury, E. Gullan-Scott, P.E. Langdon</i></p> <p>5743 - A feasibility randomized clinical trial (RCT) of a manualized intervention targeting elopement (running away) in children with Autism Spectrum Disorder <i>M. Scheithauer, N. Call, J. Lomas Meyers, L. Scallill</i></p>	<p>Roundtable 5556: Reflections on the Development of QOL and FRODO <i>R. Brown, I. Brown, A. Schippers & R. Faragher</i></p>	<p>Roundtable 5453: Researching and organising practice leadership <i>P. Björns, R. Devreux, J. Brodie Brown & B. Murphy</i></p>			
13:15-14:45	Lunch Break (at one's own expense)				SRG : Families 13:15-14:00	SRG : Quality of Life 13:15-14:00
	Poster Exhibition session 2, "Family Quality of Life, Inclusive Education & Employment, History & Rights" (Foyer)				SRG: Inclusive Education 14:00-14:45	SRG: Comparative Policy and Practice 14:00-14:45
14:45-15:45						
16:00-17:15	<p>7.33 Seks and Sexuality Chair: Mark Brown</p> <p>5953 - "Sexual education of children with intellectual disability and autism at school age" <i>N. Apteris</i></p> <p>5468 - Sexuality and relationships education for people with autistic spectrum disorder – staff perspective <i>M. Brown; G. Murphy; M. McCarthy</i></p> <p>5469 - "I wish I had learnt to keep myself safer" – Sexuality and Relationships Education (SRE) for People with ASD-Pupil Views <i>M. Brown; G. Murphy; M. McCarthy</i></p> <p>5470 - Sexuality and relationships education for people with ASD – pilot programme implementation <i>M. Brown; G. Murphy; M. McCarthy</i></p>	<p>Roundtable 5248: Inclusive education of persons with intellectual disabilities in schools in Europe- State of the States <i>T. Buchner, D. Corby, S. Thompson, M. Shewley, H. Gull, J. Sika & M. O'Donovan; J. Smogorzewska</i></p>	<p>Roundtable 5464: Process evaluation, costs and interventions for challenging behaviour <i>A. Hasselt, J. Crabtree, A. Bosco, S. Alley & R. Hunter</i></p>			Finance Committee 17:30-18:30
19:00-22:00	Conference Diner at Divani Caravel Hotel Roof Garden With entertainment					