

Legend		Track Legend	
Pre-Conference Courses	Round Table	Track 1	Track 6
Key Note session	Demonstration	Track 2	Track 7
Businessmeeting	Programme Items	Track 3	Track 8
Poster	Food & Drink	Track 4	Track 9
Legend		Track Legend	

Thursday July 19, 2018

	Plenary Hall Olympia	Foyer	Bissos	Vergina	Athens View
08:00		Networking session and first glance posters			Registrationdesk open
09:00-10:00	Key Note Speech K. Scior: Exclusion Vs Belonging within Diverse Communities Moderator: Joan Brown				
10:15-11:30			<b>8.5 About People with Intellectual Disabilities. Chair: Marieke Breed</b> 5758 - Analysis of factors influencing the incidence of intellectual disability aged 0-6 in China based on the data of Status and Needs of Persons with Disabilities Survey 2017 L. Yang, H. Li 5820 - Disability and ethnic minority C. Linehan, M. O'Donovan, A. Ryan, D. Jusj, E. Njume Sone 5859 - A qualitative case study of people with mild intellectual disabilities in the Netherlands M. Breed, S. Woelders	<b>8.15 Nursing Practice in Intellectual Disability. Chair: Nathan Wilson</b> 5455 - Factors that influence intellectual disability nursing interventions: content analysis of policy and practice documents in the United Kingdom I. McGlade 5388 - Redeveloping the professional practice standards for nursing people with intellectual disability (ID): mapping the diversity of ID nursing practice N. Wilson, P. Lewis, M. Wiese, K. O'Reilly, H. Jaques 5389 - A 30-year overview of the uniqueness and diversity of intellectual disability (ID) nursing as reported by the research literature K. O'Reilly, N. Wilson, P. Lewis, M. Wiese, H. Jaques 5390 - Nurses working in disability-specific settings and/or roles: perceptions about caring for people with intellectual disability P. Lewis, M. Wiese, H. Jaques, K. O'Reilly, N. Wilson	<b>3.5 Evaluation &amp; Measurement, Instrumentation Assessing QOL &amp; FQOL. Chair: Tamar Heller</b> 5413 - The Early Response Tool: development and initial psychometric evaluation M. Vissou, K. Nonheves 5598   Does the WHOQOL-BREF capture the issues relevant to quality of life of autistic adults? I. Magiati, C. Wilson, D. Garland, D. Mason, H. McConachie, J.R. Parr, J. Rodgers, M. Ujarevic, A. Rattazzi
11:30-12:00	Complimentary Coffeebreak (Foyer)				
12:00-13:15			<b>8.6 Moving into and Experiencing Adult Life. Chair: Marie-Hélène Poulin</b> 5404 - Professional and personal perspectives on the transition from residential education to adult support N. Elson, P. McGill, S. Tomlinson, N. Gore, J. Zubrickiene 5616 - Support needs of young people with mild intellectual disabilities in transition to adulthood M. Koks, J. Naaldenberg, G. Leusink 5458 - Models of socio-professional and community services supporting self-determination of people with ASD or ID M.H. Paulin, M. Couette, J. Proulx	<b>8.16 Deinstitutionalization Issues in Ireland. Chair: Christin Linehan</b> 5811 - Reflections by adults with ID on living arrangements during a deinstitutionalisation programme in Ireland C. Linehan, S. O'Doherty, M. Taitlow-Golden, S. Craig, M. Kerr, R. McConkey 5815 - Reflections by support staff to the implementation of a programme of national deinstitutionalisation in Ireland C. Linehan, S. O'Doherty, M. Taitlow-Golden, S. Craig, M. Kerr, R. McConkey 5818 - Commissioners' and senior agency personnel's views on the implementation of a nationwide programme of deinstitutionalisation in Ireland C. Linehan, S. O'Doherty, M. Taitlow-Golden, S. Craig, M. Kerr, C. Lynch	<b>3.6 Theory and Practice of Models and Approaches. Chair: Heather Church</b> 5891 - "Growing confidence with uncertainty: interactional guessimating": a constructivist grounded theory of family carers' experiences supporting profoundly intellectually disabled persons in decision-making R. Ryan, B. Coughlan 5450 - Enhancing the family-centered approach by means of training and feedback: a multiple case study L. Vanderkerken, M. Heyvaert, P. Onghena, B. Maes 5922 - Comparing models of personalised respite care: findings from an Irish population with mild/moderate disabilities E. Nicholas, S. Guerin, F. Keogh, P. Dodd 5853 - Exclusion of the family from social interferences: a psychoanalytic approach D. Tsikios, A. Avramopoulos, A. Resiti
13:15-14:45	Lunch Break (at one's own expense)				
	Poster Exhibition session 2: "Family Quality of Life, Inclusive Education & Employment, History, Identity & Rights" (Foyer)				
14:45-15:45	Key Note Speech P. Embregts: Feeling Connected, Being Autonomous Discussant R. Faragher: My reflections on Feeling connected, being autonomous. Moderator Keith McVilly				
16:00-17:15			<b>8.7 Family as Supports in Disability Practice. Chair: Roy McConkey</b> 5551 - Research on family support of persons with intellectual disabilities in China based on the data of Status and Needs of Persons with Disabilities Survey 2017 L. Yang, H. Li 5526 - Managers' views of families' roles in decision making M. Cuslerly, A. Jobling, K. Moran, M. McKMahon 5593 - "It's a very emotional thing": family carers' experience of decision-making about services for people with intellectual and developmental disabilities A. Turpenny, L. Richardson, B. Whelton, J. Beadle-Brown 5973 - Family carers' experiences of personalised accommodation and support for people with intellectual disabilities R. McConkey, E. Garcia-Ibanez	<b>8.17 Residential Living as Homes and Support Venues. Chair: Julie Beadle-Brown</b> 5550 - Understanding the culture of supported accommodation services: staff views J. Beadle-Brown, J. Bradshaw, C. Bigby, L. Richardson 5606 - Differentiating residential settings of adults with ID in Germany: a quantitative analysis F. Dieckmann, A. Thimm, T. Hassler 5645 - Whose home is it anyway? Where I live and quality of life outcomes in older individuals with ID P.D. Headnes, C. Linehan 5673 - Shared lives: a multi-method study of a community service for people with intellectual disabilities N. Brookes, L. Callaghan, G. Collins, S. Palmer	<b>3.7 Families Views &amp; Experiences of Programs and Services. Chair: Patricia Navas</b> 5900 - Social inequalities and diagnostic experiences of mothers raising children with autism in Greece S. Mavrouliou, A. Ziss, C. Dardani 6030 - Family views of alternative respite services: definitions, outcomes, and experiences S. Guerin, E. Nicholas, F. Keogh, P. Dodd 5909 - Service use and post-traumatic growth amongst parents of people with intellectual disabilities I. Stern, S. Werner 5899 - An exploration of caregivers' attitudes towards signposts for building better behaviour parenting programme: a Singapore study E. Fu, M. Tan
19:00-22:00	Conference Diner at Divani Caravel Hotel Roof Garden With entertainment				

Thursday July 19, 2018

	Horizon	Macedonia A	Macedonia B	Mycenae
08:00	Registrationsdesk open			
09:00-10:00				
10:15-11:30	<p><b>10.5 Good practice, professional engagement and collaboration in working with parents with ID.</b> Chair: David McConnell</p> <p>5492 - Parenting with intellectual disabilities in Taiwan: capabilities, challenges, and the ethics of engagement <i>B.W. Chen</i></p> <p>5591 - Are the support services supporting families headed by parents with intellectual disability? <i>S. Stefánudóttir</i></p> <p>5956 - Using social practice theory to understand "successful" professional engagement and involvement with parents with learning difficulties when there are concerns about parenting <i>D. Turney</i></p> <p>5726 - Collaborating for the benefit of families headed by parents with intellectual disabilities: a service pathways initiative <i>M. Aunos; D. McConnell; L. Pacheco; A. Savage; M. Feldman; T. Laliberté</i></p>	<p><b>6.5 New Paths to Inclusion in Higher and Tertiary Education.</b> Chair: Deirdre Corby</p> <p>5540 - Authoring inclusion, emergence &amp; transformative learning: co-creating inclusive learning spaces in university course settings <i>O. Koenig</i></p> <p>6025 - Canadian inclusive post-secondary education programs <i>A. Ormrod</i></p> <p>6021 - Inclusion and participation of students with ID in higher education: a context based integrative approach <i>T.M. Sgaromello</i></p>	<p><b>5.3 New Conceptualisations &amp; (Intellectual) Disability.</b> Stian H. Thoresen</p> <p>5667 - The Inter-relational model of disability: a new way of conceptualising disability <i>L. Elliott-Groves</i></p> <p>5856 - Identity, intersectionality and intellectual disabilities <i>R. Northway</i></p> <p>5553 - Séquin and the arising of a formative approach of mathematics education for people with intellectual disabilities <i>E. Gil &amp; A. Millán Gasco</i></p> <p>5908 - How is intellectual disabilities conceptualised and operationalised in developing countries? Learnings from Lao PDR <i>S. Thoresen</i></p>	<p><b>1.9 National policy to promote inclusion and participation.</b> Chair: Óis Uimhí Carlson</p> <p>5379 - Young adults with intellectual disability and their families' knowledge and experiences of the introduction of the National Disability Scheme in Queensland, Australia <i>J. Lloyd; M. Cusack; K. Mori; A. Jobling; M. McMahon</i></p> <p>5890 - Health equity assessment of social inclusion policy <i>H. Church</i></p> <p>5835 - Information and communication: a mutual approach to exercise legal capacity and promote access to justice for persons with disabilities <i>V. Mukupa</i></p> <p>5503 - Changes in living conditions of people with intellectual disability: a follow up after 15 years <i>O.U. Carlson</i></p>
11:30-12:00	Complimentary Coffeefreak (Foyer)			
12:00-13:15	<p><b>10.6 Support and Care for Terminally Ill People with Disabilities.</b> Chair: Jane Bernal</p> <p>5587 - Talking about dying with people with ID who have a terminal illness: a UK survey of support staff <i>J. Bernal; J. Finlayson; C. Lam; L. Taggart; S. Todd; I. Tuffrey-Wijne</i></p> <p>5586 - Recruiting care workers from ID services to talk about death and loss: Insights from a national survey <i>C. Lam; J. Bernal; J. Finlayson; L. Taggart; S. Todd; I. Tuffrey-Wijne</i></p> <p>5585 - Advance Care Plans (ACP) for people with ID at the end of life: a UK survey of support staff <i>I. Tuffrey-Wijne; J. Bernal; J. Finlayson; C. Lam; L. Taggart; S. Todd</i></p> <p>5570 - Euthanasia for people with ID and/or autism spectrum disorder (ASD) in the Netherlands, 2012-2016 <i>I. Tuffrey-Wijne; L. Curfs; I. Finlay; S. Hollins</i></p>	<p><b>6.6 Technologies and policies supporting inclusive education.</b> Chair: Harold Goll</p> <p>5793 - Our school speaks AAC <i>A. Newman; J.T. Nijjar</i></p> <p>5888 - Co-designing on-line modules to strengthen the capacity of mainstream schools to support students with disability <i>T. Iacono; N. Hyett; K. Bagley; C. McKinstry; M. Keeffe; O. Landry</i></p> <p>5763 - Inclusive education and teacher qualification in Germany: data, models and policy <i>H. Goll</i></p>	<p><b>5.2 Stigma.</b> Chair: K. Scior</p> <p>5982 - Standing up for Myself: a psychosocial group intervention to increase the capacity of people with intellectual disabilities to manage and resist stigma. <i>L. Richardson, L. Prodie, K. Fore &amp; K. Scior</i></p> <p>5933 - Understanding and challenging stigma at multiple levels <i>K. Scior &amp; S. Werner</i></p> <p>5939 - Using film-based digital methods to challenge intellectual disability stigma in African countries <i>K. Scior, D. Odulayo &amp; W. Chege</i></p>	<p><b>1.10 Community living.</b> Chair: Ashley Chong Hul Wee</p> <p>5512 - Living in localities: do people with intellectual disabilities really belong in their neighbourhoods? A systematic review <i>G. Bolland; E. De Paor; S. Guerin</i></p> <p>5891 - Active citizenship through community living: the experience of people with intellectual disabilities <i>J. Szilag; J. Bradle-Brown; S. Kanova</i></p> <p>5633 - The effect of a community-based model in increasing community living skills of adults in day activity centres <i>A.C.H. Wee; S. Ko; V. Manokoro; N. Hudo</i></p>
13:15-14:45	Lunch Break (at one's own expense)			
	Poster Exhibition session 2, "Family Quality of Life, Inclusive Education & Employment, History & Rights" (Foyer)			
14:45-15:45				
16:00-17:15	<p><b>10.7 Empowerment and Self-determination of People with Intellectual Disability and their Families.</b> Chair: Lisa Richardson</p> <p>6065 - Parental involvement and students' outcomes: a study in a special education (SPED) school in Singapore <i>E. Er</i></p> <p>5705 - "I can't just have someone tell me what it's like, I have to see it for myself, really": experience of decision-making about services by people with intellectual and developmental disabilities <i>B. Whelton; A. Tunney; J. Richardson; J. Bradle-Brown</i></p> <p>5527 - Some people with learning disabilities are queer. Get over it! <i>T. Doukin</i></p>	<p><b>7.8 Health VIII Physical-Activity Support.</b> Chair: Annet van der Putten</p> <p>5873 - Physical-activity support for people with intellectual disabilities: a cross-sectional study examining the direct support professionals' perspective <i>L. Bossiè; A. van der Putten; C. Visskamp</i></p> <p>5868 - Facilitating motor activation in people with intellectual and multiple disabilities <i>A. van der Putten</i></p> <p>5824 - Lifestyle approaches for people with intellectual disabilities: a systematic multiple case analysis <i>A. Wanninge; R. Steenbergen; C.P. Schone; R. Wijck; J. Jong</i></p>	<p><b>1.1 Social and occupational networks of people with an intellectual disability.</b> Chair: Petri Embregts</p> <p>5857 - Social networks of people with a mild to borderline intellectual disability: their own perspectives <i>P. Embregts; I. von Asselt-Goverits; L. Hendriks</i></p> <p>5547 - Emotional support in family networks: the perspective of individuals with mild intellectual disability <i>S. Giersbers; L. Hendriks; T. Tournier; R. Hastings; A. Jahoda; P. Embregts</i></p> <p>5687 - Occupational networks of people with ID: an exploration of the characteristics <i>K. van den Bogaard; E. Taminaou; P. Embregts</i></p> <p>5579 - Social and occupational networks as resources for sustainable employment of people with an intellectual disability <i>M. Voermans; E. Taminaou; P. Embregts</i></p>	<p><b>1.11 Perspective and wellbeing of (family) caregivers.</b> Chair: T. Sgaromello</p> <p>5926 - Self-help groups for caregivers of children with developmental disabilities in Kenya: a pathway to empowerment <i>K. Bunning; J. Gono; C. Newton; S. Hartley</i></p> <p>6019 - Being the son of a migrant family and having a disability: the voice of their families <i>T.M. Sgaromello</i></p>
19:00-22:00	Conference Diner at Divani Caravel Hotel Roof Garden With entertainment			

Thursday July 19, 2018

	Pella	Kozani	Edessa	Nauusa
08:00	Registratordesk open			
09:00-10:00				
10:15-11:30	<p><b>2.5 Collaborative research and other. Chair: V. Williams</b></p> <p>5870 - Coping strategies of parents raising children with autism in Greece due to the economic crisis <i>M. Jay, P. Giromotopoulou</i></p> <p>5843 - Implication of qualitative and quantitative research methods in video analysis: a pilot study of research methods referring to persons with profound intellectual and multiple disabilities <i>A.C. Chen</i></p> <p>5846 - User involvement in promoting access to justice for persons with disabilities on an equal basis with others in Zambian <i>V. Mwakipo</i></p> <p>5695 - Are people with IDD left out of Disability Studies? <i>V. Williams &amp; B. Richards</i></p>	<p><b>7.5 Health V. Chair: Ram Dhungana</b></p> <p>5825 - Many unplanned healthcare visits among older people with Down syndrome despite medical guidelines being in place for 20 years <i>E.F. Waller, A. Armon, M. Sandberg, G. Ahlstrom</i></p> <p>5621 - Experiences of healthcare professionals involved in out-of-hours care for people with intellectual disabilities <i>M. Neutmekeers, J. Naaldenberg, H. van Schooten, L. van der Valk, W. Assendelft, G. Leusink</i></p> <p>5564 - Breast Screening, mental capacity and women with intellectual disabilities <i>C. Boter, P. Triantafyllidou</i></p> <p>5754 - Health and lifestyle within Nepal and its relationship to intellectual disabilities <i>A. Dhungana</i></p>	<p><b>7.19 Growing Older I. Chair: Mary-Ann O'Donovan</b></p> <p>5505 - Health status and health disparities experienced by individuals with intellectual disability who are aging <i>P. Novas, I. Garcia, M.A. Verdugo, I. Gomez, V. Arora</i></p> <p>6026 - Ten years of data: The Intellectual Disability Supplement to the Irish Longitudinal Study on Ageing <i>M. McCarron, P. McCallion, M. Haigh</i></p> <p>5819 - Tracking utilisation of health services by people with Intellectual Disability as they age <i>M.A. O'Donovan, P. McCallion, M. McCarron</i></p>	<p><b>7.18 Genetic or rare conditions III. Chair: Lucy Wilde</b></p> <p>5830 - Growing up with Fragile X Syndrome - concerns and care needs in young adulthood and implications for transitional care <i>M. van Remmen, L. Hoogland, S. Mous, B. Dierckx, M. Coesmans, H. Mall, A. van Eghe</i></p> <p>5823 - The relationship between emotion regulation and temper outbursts in individuals with neurodevelopmental disorders <i>K. Woodcock, E. Cottersen, E. Hennessey, A. Perry, G. Preston, R. Shields</i></p> <p>5712 - The association between emotional dysregulation and mental health outcomes in Rubinstein-Taybi syndrome <i>J. Waite, L. Powis, C. Oliver</i></p> <p>5590 - Behavioural dysregulation in children with tuberous sclerosis complex (TSC) and associations with caregiver well-being <i>L. Wilde, G. Martis, L. Snelley, C. Oliver</i></p>
11:30-12:00	Complimentary Coffeebreak (Foyer)			
12:00-13:15	<p><b>Demonstration 5814: Assistive Creative Technology at Wic Arts: How to deliver innovative technology and digital arts project with people with IDD</b> <i>A. Elliot-Growes</i></p>	<p><b>7.6 Health W. Chair: Andrew Maine</b></p> <p>5768 - A trans-national study of obesity and underweight in European children and adults with intellectual disabilities <i>M. Sadowsky, R. McConkey, A. Sheild</i></p> <p>5745 - Effects of lifestyle change interventions for people with intellectual disabilities: systematic review and meta-analysis of randomized controlled trials <i>M. Williams, A. Waning, T.L.M. Hilgenkamp, P. Empelen, W.P. Krijnen, C.P. Schans</i></p> <p>5668 - Pilot feasibility study of the Walking Away from Diabetes program for adults with ID in two further education colleges <i>A. Maine, M. J. Brown, A. Dickinson, M. Truesdale</i></p> <p>5717 - Barriers and challenges to conducting randomised controlled trials with adults with intellectual disabilities: Experiences of the experts <i>L. Taggart, P. Mulhal</i></p>	<p><b>7.20 Growing Older II. Chair: Eimear McGlinchey</b></p> <p>5639 - Defeating dementia together <i>E. Jones, A. Bickerton, S. Zaman, C. Padilla, M. Wolpert</i></p> <p>5636 - Genotype and phenotypic association of TREM2 and Tau in Down syndrome dementia <i>R. Raha-Chowdhury, A. Raha, J. Henderson, A. Bickerton, E. Jones</i></p> <p>5958 - A 10-year longitudinal follow-up of dementia in persons with Down syndrome <i>E. Reilly, M. McCarron, P. McCallion, E. McGlinchey, E. Bunke</i></p> <p>5858   Patterns of dementia and epilepsy in adults with Down syndrome in Ireland: data from IDS-TILDA <i>E. McGlinchey, M. McCarron, E. Reilly, P. McCallion</i></p>	<p><b>7.25 Mental Health I. Chair: Pauline Hamers</b></p> <p>5504 - Prevalence of mental health conditions and relationship with general health in a whole country population of 26,349 people with intellectual disabilities, compared with the general population <i>L. Hughes-McCormack, E. Rydzewski, A. Henderson, C. MacIntyre, J. Rintoul, S.A. Cooper</i></p> <p>5538 - The role of social support in posttraumatic coping in people with Intellectual Disabilities <i>D. Rittmannsberger, B. Lueger-Schuster, G. Weber</i></p> <p>5461 - A pilot randomised control trial of Eye Movement Desensitisation and Reprocessing (EMDR) vs. Waiting List Control for DSM-5 Posttraumatic Stress Disorder (PTSD) in adults with intellectual disabilities <i>T. Karatziou, M. Brown, L. Taggart, M. Truesdale</i></p> <p>5393 - A multicentre randomised controlled trial for bright light therapy in adults with intellectual disabilities and depressive symptoms: first results <i>P. Hamers, D. Fester, H. Hermans</i></p>
13:15-14:45	Lunch Break (at one's own expense)			
14:45-15:45	Poster Exhibition session 2: "Family Quality of Life, Inclusive Education & Employment, History & Rights" (Foyer)			
16:00-17:15	<p><b>Demonstration 5479: Online learning intervention 'Psychotropic drug: Changing views, changing actions'</b> <i>J. Jovner</i></p>	<p><b>7.7 Health VII. Chair: Jans van Ool</b></p> <p>5980 - Using quality improvement to ensure best practice use of medication for challenging behaviour <i>J. Hall, N. O'Kane</i></p> <p>5833 - Classification of intellectual disability according to domains of adaptive functioning and between-domains discrepancy in adults with epilepsy <i>J. van Ool, F. Snoeyen-Schouwenaars</i></p> <p>5826 - What about psychogenic non-epileptic seizures in adults with intellectual disability and epilepsy? A matched case-control study <i>F. Snoeyen-Schouwenaars, J. van Ool</i></p> <p>5552 - People with learning Disabilities in Scotland: 2017 Health Needs Assessment update report <i>M. Truesdale, M. Brown</i></p>	<p><b>7.21 Growing Older III. Chair: Rafat Hussain</b></p> <p>5774 - Mental health disorders in an older, Irish population with Intellectual Disability - results from Wave 3 IDS-TILDA <i>N. Mulyan, L. Bond, F. Sheerin, P. McCallion, M. McCarron</i></p> <p>5781 - Overweight &amp; obesity and, interrelated chronic health conditions in older adults with an Intellectual Disability: results from Wave 2 IDS-TILDA <i>J. Ryan</i></p> <p>5861 - Changing chronic health conditions among older adults with ID: results from 3 waves of IDS-TILDA <i>M. McCarron, E. McGlinchey, R. Carroll, P. McCallion</i></p> <p>5399 - Is mental health status affected by chronic diseases in older people with intellectual disability? <i>R. Hussain, S. Wark, M. Janicki, T. Parmenter, M. Knox</i></p>	<p><b>7.26 Mental Health II. Chair: Loanna Skourti</b></p> <p>5654 - Psychologists' adherence and carer experiences with best practice in Intellectual Disabilities and co-morbid mental III health - oral presentation research report <i>J. Han</i></p> <p>5617 - Feasibility of tandem-delivered psychoeducation for service users and staff: a case series of a table-based intervention <i>L. Vereenooghe, K. Westermann</i></p> <p>5592 - A pilot study to evaluate a group intervention for boys with Autism Spectrum Disorder (ASD) bullied in mainstream school <i>C.K. Giannoulis, I. Shostak, J. Roneyne</i></p> <p>5771 - Promoting carers' well-being using acceptance-based interventions for carers of children with intellectual disabilities: a pilot project <i>J. Skourti, I. Brosh</i></p>
19:00-22:00	Conference Diner at Divani Caravel Hotel Roof Garden With entertainment			

Thursday July 19, 2018

	Florina	Aristotelis II	Aristotelis III	Aristotelis I	Extra suite I	Extra suite II
08:00	Registrationdesk open				Stuart Todd- Reader in ID 08:00-08:45	Academy Board Meeting 08:00-08:45
09:00-10:00						
10:15-11:30	<p><b>7.30 Autism I Chair: Ewelina Rydzawska</b></p> <p>5574 - Children and young people with autism – observational study of general health status in a whole country population <i>E. Rydzawska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</i></p> <p>5577 - Children and young people with autism – observational study of comorbidity in a whole country population <i>E. Rydzawska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</i></p> <p>5576 - Adults with autism – observational study of general health status in a whole country population <i>E. Rydzawska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</i></p> <p>5578 - Adults with autism – observational study of comorbidity in a whole country population <i>E. Rydzawska; L. Hughes-McCormack; A. Henderson; S.-A. Cooper</i></p>	<p><b>Roundtable 5467: Creating Knowledge</b> <i>S.Sergeant, M. Perls, E. Jooss, A. Schippers &amp; G. Van Hove</i></p>	<p><b>Roundtable 5419: The controversy in prescribing psychotropic drugs for challenging behaviour</b> <i>G. De Kulpner, A. Nassifotis, T. Frank emp, S. Jensen</i></p>			
11:30-12:00	Complimentary Coffeebreak (Foyer)					
12:00-13:15	<p><b>7.31 Autism II Chair: Eliza Maglari</b></p> <p>5880 - Female experiences and behavioural presentations of Autism Spectrum Conditions: a systematic review <i>E. Gale, J. Brodbury, E. Gullan-Scott, P.E. Langdon</i></p> <p>5743 - A feasibility randomised clinical trial (RCT) of a manualized intervention targeting elopement (running away) in children with Autism Spectrum Disorder <i>M. Scheithauer, N. Call, J. Lomas Meyers, L. Scallill</i></p>	<p><b>Roundtable 5556: Reflections on the Development of QOL and FRODO</b> <i>R. Brown, I. Brown, A. Schippers &amp; R. Faragher</i></p>	<p><b>Roundtable 5453: Researching and organising practice leadership</b> <i>P. Björns, R. Devreux, J. Brodie Brown &amp; B. Murphy</i></p>			
13:15-14:45	Lunch Break (at one's own expense)				SRG : Families 13:15-14:00	SRG : Quality of Life 13:15-14:00
	Poster Exhibition session 2, "Family Quality of Life, Inclusive Education & Employment, History & Rights" (Foyer)				SRG: Inclusive Education 14:00-14:45	SRG: Comparative Policy and Practice 14:00-14:45
14:45-15:45						
16:00-17:15	<p><b>7.33 Seks and Sexuality Chair: Mark Brown</b></p> <p>5953 - "Sexual education of children with intellectual disability and autism at school age" <i>N. Apteris</i></p> <p>5468 - Sexuality and relationships education for people with autistic spectrum disorder – staff perspective <i>M. Brown; G. Murphy; M. McCarthy</i></p> <p>5469 - "I wish I had learnt to keep myself safer" – Sexuality and Relationships Education (SRE) for People with ASD-Pupil Views <i>M. Brown; G. Murphy; M. McCarthy</i></p> <p>5470 - Sexuality and relationships education for people with ASD – pilot programme implementation <i>M. Brown; G. Murphy; M. McCarthy</i></p>	<p><b>Roundtable 5748: Inclusive education of persons with intellectual disabilities in schools in Europe- State of the States</b> <i>T. Buchner, D. Corby, S. Thompson, M. Shewley, H. Gull, J. Sikó &amp; M. O'Donovan; J. Smogorzewska</i></p>	<p><b>Roundtable 5464: Process evaluation, costs and interventions for challenging behaviour</b> <i>A. Hassiotis, J. Crabtree, A. Bosco, S. Alley &amp; R. Hunter</i></p>		Finance Committee 17:30-18:30	
19:00-22:00	Conference Diner at Divani Caravel Hotel Roof Garden With entertainment					