Teaching Theory of Mind skills and emotion expression in children with ASD

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Work, Day Care, and Retirement - A Ph.D. project on seniors with intellectual disabilities in Norway

Inclusion and participation of students with ID in higher education: a context based integrative approach

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Impact of the Self-Determined Learning Model of Instruction on Self-Determination of and Outcomes for Youth with ID

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Crossroads – (Forced) Migration, Disability, and Education along Borderlands

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Access to the curriculum for pupils with Developmental Disabilities learning through their second language in Wales.

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“Me and My Age”: A seniors course for people with intellectual disabilities, promoting good health in old age.

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“Society for all” in the opinion of teachers from special, integrative and regular schools.

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The Lived Experiences of Teachers of Children with Intellectual and Developmental Disabilities (IDD) in Inclusive Schools in Accra, Ghana

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Life of people with developmental disabilities living as workers

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Supported employment: the experiences of people with intellectual disabilities and/or mental health problems

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Young unemployed adult males with intellectual disability (ID) and their caregivers talk about the impact of a mentoring program on their lives

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Authoring Inclusion, Emergence & Transformative Learning: Co-Creating inclusive learning spaces in University course settings

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Using self-management to promote the inclusion of preschoolers with Autism Spectrum Disorder

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Resigned Job Satisfaction in People with Intellectual Disabilities

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Ducks on the Moon - A Play with Music: An Arts-Based Inclusive Educational Research (ABER)

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A qualitative study of the perceptions of Classroom Teachers and Learning Support Teachers about the inclusion of children with autism in Greece

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Practices of Greek Cypriot speech and language therapists working with bilingual children

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Action Research on The Field Trip for students with developmental disabilities in an elementary school

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Education Policies for Children with Intellectual Disabilities in Nepal

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A role of educational setting in ToM development among children with MID and without disabilities

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Individual Educational Programming (IEP) for ASD school-age children: Challenges and Benefits

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Oral presentation – research report

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