

Legend		Track Legend	
Pre-Conference Courses	Round Table	Track 1	Track 6
Key Note session	Demonstration	Track 2	Track 7
Businessmeeting	Programme items	Track 3	Track 8
Poster	Food & Drink	Track 4	Track 9
		Track 5	Track 10

Wednesday July 18, 2018

	Plenary Hall (Olympia)	Foyer	Basiss	Vergara
08:00		Networking session and first glance posters		Registrationsdesk open
09:00-10:00	Key Note Speech G. van Hove: Disability Studies and Citizens with a Label of "Intellectual Disability": How Do We Tackle Some Prominent Questions Concerning Diversity & Belonging?			
10:15-11:30			<p>B.1 Service System Functioning</p> <p>5979 - Understanding human service organizations P. Avdisson</p> <p>5847 - Organization and experiences of people with disabilities and their carers with implementation of the Chronic Care Act M. Hertz, H.H. Inag, M. Miesman</p> <p>5969 - Life course, welfare services delivering, and managerial state: evidence from Taiwan's ICF data of IDD C.F. Lai</p>	<p>B.1.1 Approaches to Support for People with ASD</p> <p>5650 - Young people with learning disabilities/ autism leaving residential education in England: what happens and where do they go? S. Tomlinson, P. McGill, M. Grier, J. Humphrey, N. Elson</p> <p>5730 - From behavior analysis to systemic behavior analysis: a synthesis of paradigms toward achieving optimal outcomes for people with autism spectrum disorder (ASD) A. Gero</p> <p>5901 - Longitudinal descriptive study of treatment utilization among children dually diagnosed with autism spectrum disorder and fragile X syndrome M. Fingling</p> <p>5499 - Impact of transition to adult services on family quality of life in caregivers of individuals with autism spectrum disorder T. Wang, V. Anandkumar</p>
11:30-12:00	Complimentary Coffeebreak (Foyer)			
12:00-13:15			<p>B.2 Service System Issues</p> <p>5796 - Dimensions of support: can we get the best of both worlds? J. Bradshaw, J. Bradshaw, C. Digby, L. Richardson, B. Whitton</p> <p>5580 - Austerity and the lives of people with Intellectual and Developmental Disabilities (IDD): a thematic synthesis of current literature M. Mall, L. Sany, R. Forrester-Jones, G. Murphy, M. Henswood</p> <p>5939 - Becoming less eligible? Intellectual and developmental services in the age of austerity in the UK R. Forrester-Jones, L. Sany, M. Mall, R. Harrison, G. Murphy, D. Rigby</p> <p>5705 - The use of equality information (EI) in commissioning in services for adults with intellectual disabilities (IDD) B. Whitton, A. Turney, J. Bradshaw, L. Richardson</p>	<p>B.1.2 Connecting Diverse Families of Children with Autism Spectrum Disorder to Empirically Supported Practices</p> <p>5904 - Outcome differences in a sample of resilient African-American and white youth with autism H. Nichols, S. Dobbins, C. Moxley, B. Trone, A. Mahajan, C. Peuro</p> <p>5897 - Effects of child, family, and neighborhood characteristics on utilization of speech-language, occupational, and physical therapies among children with autism spectrum disorder M. Fingling, B. Bell</p> <p>5903 - Feasibility of a behavior management training program for Syrian refugee caregivers of children with autism S. Dobbins, S. Hobbay, B. Baker, D. Hussain</p> <p>6000 - Engaging fathers of children with ASD in a parenting intervention: perspectives from fathers and staff R. Hoed, R. Bickerton, A. Molnar, K. Decelle</p>
13:15-14:45	Lunch Break (at one's own expense)			
	Poster Exhibition session 1, "Inclusion & Belonging" & "Health & Behavioural Issues" (Foyer)			
14:45-15:45	Key Note Speech T. Aster: Celebrating Difference at School in Greece: How Can Individual Educational Planning Be Used as a Mainstreaming Tool? Discussant T. Bacher: Individual Education Plans as a Tool to Foster Inclusive Practices in Schools?: A European Perspective			
16:00-17:15			<p>B.3 Enhancing Professional Practices</p> <p>5414 - Senior managers' actions to influence frontline staff practice/experience: a Delphi study R. Dewar, P. McGill</p> <p>5751 - Staff behaviours valued by service users: views of people whose behaviour challenges T. Fane</p> <p>5822 - How performance can enhance the quality of social care for people with IDD L. Elliott-Groves, T. Doulan</p> <p>5599 - Effectiveness of a brief mindfulness training for staff supporting persons with intellectual disabilities (ID) V. Monokrou, J. Chan</p>	<p>B.1.3 Support Issues for Individuals with Complex Needs</p> <p>5435 - Challenging behaviour and organizational drivers J. de Bruin</p> <p>5515 - Out-of-area placements and delayed hospital discharge for people with intellectual disabilities and complex needs A. MacDonald</p> <p>5747 - Critical issues for people with cognitive disability who have complex support needs L. Dewar</p> <p>5679 - Empowering support workers to enable people with profound intellectual and multiple disabilities to engage in activity at home D. Hoates</p>
17:15-17:45	Complimentary Coffeebreak (Foyer)			
17:45-19:00			<p>B.4 Advances in the Research of the SSC within the Spanish Context</p> <p>5682 - What domains, dimensions and items should be used to assess extraordinary support needs in children with intellectual disabilities? V. Guillen, E. Vicente, V. Ariza, A. Amor, V. Aguayo, M. Verdugo</p> <p>5780 - Evidence on content and construct validity of a list of indicators describing typical-development supports needs A. Gonzalez, M. Verdugo-Ariza, B. Martinez, V. Guillen-Martín, V. Aguayo-Benarro, M. Fernández-González</p> <p>5854 - Application of the support intensity scale to children with intellectual disability and physical impairments V. Aguayo, V. Ariza, M. Verdugo, A. Amor, V. Guillen, M. Fernández</p>	<p>B.1.4 Dutch Perspectives in (re)duction of Coercive Measures</p> <p>5772 - New Dutch Care and Coercion Act: consequences for caregivers and clients B. Frenken</p> <p>5882 - Development of a tool to support professionals in involving the perspective of people with profound intellectual and multiple disabilities in decisions about restrictive measures P. Embregts, W. van Dorsselaar, C. Herbergh</p> <p>5965 - Effects of a multidisciplinary approach on the reduction of coercive measures in care for people with intellectual disabilities: a randomized controlled trial B. Schippers</p> <p>5884 - Promoting the self-realisation of people with moderate ID: the perspective of relatives on rules applied in daily care E. Taminiau, A.P. van der Molen, C. Herbergh, P. Embregts</p>

Wednesday July 18, 2018

	Athens View	Horion	Macedonia A	Macedonia B
08:00	Registrationdesk open			
09:00-10:00				
10:15-11:30	<p>3.1 Aging with a disability and my Aging Parents</p> <p>5378 - Aging with a disability: what is life like in the middle years? K. Tait, R. Huxton</p> <p>5381 - Measuring quality of life and quality of support of elderly persons with intellectual disabilities: development of two new questionnaires H. Schepens, J. Van Puyenbroeck, B. Maes</p> <p>5382 - Aging in place together: older parents and their aging offspring with intellectual disabilities Y.-C. Chou</p> <p>5386 - Predictors of quality of life among parental caregivers of adults with autism K. Church, C. Mowatt</p>	<p>10.1 Medical, Sensory and Safety Issues pertaining to People with Intellectual Disabilities</p> <p>5337 - Association of central adiposity and menopause status among older women with an intellectual disability in Ireland J. Ryan</p> <p>5384 - Topological mapping of in vivo amyloid deposition on cortical thinning patterns in Down Syndrome E. Mola</p> <p>5372 - Facilitation motor activation in people with intellectual and multiple disabilities A. van der Pijpen, A. Wissema</p>	<p>6.1 Teachers' perspectives on inclusive education</p> <p>5499 - A qualitative study of the perceptions of Classroom Teachers and Learning Support Teachers about the inclusion of children with autism in Greece K. Fotiadou, D. Filippidou, S. Mourapourou</p> <p>5605 - The lived experiences of teachers of children with intellectual and developmental disabilities (IDD) in inclusive schools in Austria, Ghana C. Ojagari, H. Adley, K. Sanyal</p> <p>6253 - "Society for all" in the opinion of teachers from special, integrative and regular schools M. Skaro</p> <p>5657 - The potential role of special schools in supporting inclusive education for students with disabilities T. Isaac, M. Kaye, C. McKinstry, A. Kenny, E. Wilson, O. Landry</p>	<p>6.11 Vocational Education and employment for adults</p> <p>5845 - "Me and My Age": A seniors course for people with intellectual disabilities, promoting good health in old age L. Kristiansen</p> <p>6055 - Employment as perceived by adults with intellectual disabilities: a focus group research K. Cwiryniak, U. Barnikowska, A. Zyte, S. Przytylska</p> <p>5863 - Change in employment status of adults with ID in Ireland: data from the IOS-TILDA study R. Stone, E. McGlinchey, P. McCullough, M. McCarron</p>
11:30-12:00	Complimentary Coffeecake (Foyer)			
12:00-13:15	<p>3.2 Being a Mother, being a Father - about our Lives</p> <p>5386 - "Something is wrong with my child": a narrative inquiry of becoming a father to a child with an intellectual disability I. Marak, P. Ludy-Warrior, E. Saager</p> <p>5613 - Experiences of parenting children with disabilities in Zambia M. Chirwa</p> <p>5387 - Support needs of Chinese mothers with a child with an intellectual disability H. Su</p> <p>5711 - The mental health of fathers of a son of daughter with intellectual disabilities: a meta-analysis K. Duns, D. Kinner, A. Jahoda, A. McCosker</p>	<p>10.2 Support, Initiatives, Expert Opinions and Training Issues for Parents with Disabilities</p> <p>5721 - Parenting: Successful support for parents with learning difficulties in England B. Taitton, D. Tunney, W. Merchor, N. Tibury</p> <p>5646 - Parenting - When technology, parenthood and intellectual disability meet: An innovative pilot project A.C. Willemse, D. Lussier-Denaroch, M. Aunos</p> <p>5720 - Mellow Futures - adapted parenting programme for mothers with learning difficulties B. Taitton, D. Tunney</p> <p>5451 - An intervention using the preparing for Parenting Toolkit: "Children - what does it involve?" and the Real Care-Baby simulator among students with ID - a feasibility study G. Janzait, M. Larsson, B. Högland</p>	<p>6.2 Inclusive Teaching</p> <p>5995 - Teaching methods to enhance the quality of education for children with intellectual disabilities A. Holm-Hawesch</p> <p>5911 - Action research on the field trip for students with developmental disabilities in an elementary school H.T. Lee</p> <p>5660 - The contribution that Social Role Valorisation can make to inclusive education reform G. Moore, M. Cusack, K. Moore</p>	<p>6.12 Employment: voices of persons with intellectual disability</p> <p>5789 - Supported employment: the experiences of people with intellectual disabilities and/or mental health problems A. Wloch, P. Stolorow, O. Roko</p> <p>5529 - Involvement and co-production leading to a working life T. Doulos</p> <p>5929 - Participation in employment: vocational education for persons with PMHD (profound intellectual and multiple disabilities) C. Kevley</p> <p>5799 - A socio-cultural case study approach to school to work transition: developing person centred job skill modules E. Josse, K. Duvy, H. Tait, G. Ting, G. Weronowicz, W. Sow</p>
13:15-14:45	Lunch Break (at one's own expense)			
Poster Exhibition session 1: "Inclusion & Belonging" & "Health & Behavioural Issues" (Foyer)				
14:45-15:45				
16:00-17:15	<p>3.3 Quality of Life of People with IDD - Perspectives from different Countries</p> <p>5439 - Comparing quality of life: how to reduce the gaps between people with and without intellectual disabilities C. Simões, S. Santos</p> <p>5523 - Quality of life of adults with intellectual and developmental disabilities (IDD): a research study in Greece I. Karibidou, E. Pavlidou, E. Ligi</p> <p>5642 - Quality of life of adults with intellectual disability: a pilot study in the UK A. Morouci, C. Karibidou</p> <p>5370 - Young people with intellectual disability in India and enabling practices J. Muralidhar</p>	<p>10.3 Perceptions and Attitudes towards Parents with Intellectual Disabilities</p> <p>5442 - Attitudes and discourse concerning parenting people with ID in Austria K. Möhr</p> <p>5446 - Parenting of people with intellectual disabilities as perceived by social workers I. Simões, Z. Adamowicz, J. Brondino</p> <p>5367 - Able or unable: how do professionals' attitudes on the parenting capacity of mothers with intellectual disabilities? M. Aunio, L. Peltola</p> <p>5373 - Attitudes of direct support staff regarding couple relationships of people with intellectual and developmental disabilities: implications for the provision of supports K. Neuman</p>	<p>6.3 Performance & Self-determination in Education</p> <p>5415 - The performance of children with Down syndrome on a quantity discrimination task J. Porter</p> <p>5391 - Becoming literate: who me? K. Maw, J. Lloyd</p> <p>5466 - Impact of the Self-Determined Learning Model of Instruction on self-determination of and outcomes for youth with ID M.E. Wehlinger</p> <p>5869 - Evaluation of a self-management training for people with intellectual disabilities J. Sandjot, A. Zivlic, W. Gishardt, J. Hoekman, J. den Hoop, A. Evers</p>	<p>5.1 Rights and dignity</p> <p>5363 - Proactive justice: The access to reproductive rights for women with ID in Poland W. Wolowicz-Ruszkowska</p> <p>5431 - Increased vulnerability: Experiencing disability during flight S. Boubi</p> <p>5788 - Towards a "Paradigm Shift": Exploring the implementation of Supported Decision-Making in the CRO in Cyprus and Australia E. Katsuda & K. Johnson</p>
17:15-17:45	Complimentary Coffeecake (Foyer)			
17:45-19:00	<p>3.4 Family Quality of Life: Supports, Programs, Activities and Lifestyle</p> <p>5907 - The experience of Chinese-Australian parents in facilitated peer support group for caregivers of children with a disability H. Su</p> <p>5626 - Caregiving burden among family caregivers of people with intellectual disability: insights from the SPORES study D. Corby, M. Sweeney</p> <p>5877 - FQoL from a cultural perspective among orthodox Jewish families T. Tash, H. Gershon, S. Werner</p> <p>5796 - Impact of family support on caregiving appraisal T. Miller, C. Crabb, H. Owen</p>	<p>10.4 Legal Issues Pertaining to People with Intellectual Disabilities</p> <p>5364 - Quality of intervention plans of parents with intellectual disabilities who receive services from both a rehabilitation center and child welfare M. Aunos, L. Pacheco, N. Poirier, G. Goupil</p> <p>5366 - Quality of parenting capacity assessments: writing style and assessment process M. Aunos, L. Pacheco, S. Chenevise</p> <p>5706 - Parents with ID: custody deprivation and the evidence-making power of the broader child protection system J. Ray, H. Sigurdsson</p>	<p>6.4 Challenges and Strides in Special Education in Greece</p> <p>5730 - From behavior analysis to systemic behavior analysis: a synthesis of paradigms toward achieving optimal outcomes for people with autism spectrum disorder (ASD) A. Gino</p> <p>5732 - Individual educational programming (IEP) for ASD school-age children: challenges and benefits T. Adair</p> <p>5729 - Using self-management to promote the inclusion of preschoolers with autism spectrum disorder P. Gilman, A. Gino</p> <p>5731 - Teaching theory of mind skills and emotion expression in children with ASD E. Tsivropoulou, A. Gino</p>	<p>5.2 Stigma</p> <p>5982 - Standing up for Myself: a psychosocial group intervention to increase the capacity of people with intellectual disabilities to manage and resist stigma. L. Richardson, L. Pash, K. Fenn & K. Sior</p> <p>5913 - Understanding and challenging stigma at multiple levels K. Sior & S. Werner</p> <p>5939 - Using film-based digital methods to challenge intellectual disability stigma in African countries K. Sior, O. Okoye & W. Chege</p> <p>5695 - Are people with IDD left out of Disability Studies? K. Williams & B. Nichols</p>

Wednesday July 18, 2018

	Mykense	Pala	Kozani	Edessa
08:00	Registration desk open			
09:00-10:00				
10:15-11:30	<p>1.5 Strengthening social networks of people with disabilities</p> <p>5385 - Mechanisms and influencing factors to strengthen social networks of persons with disabilities E. Mays, R. Mays, K. Hennes, D. Nij</p> <p>6209 - Who cares? research into maintaining, strengthening and expanding the informal social networks of people with profound intellectual and multiple disabilities A. Karmatz, A. van der Putten</p> <p>5683 - The impact of austerity on the social networks of people with intellectual and developmental disabilities R. Harrison, R. Forrester-Jones, M. McCarthy</p> <p>6028 - Fostering social inclusion and community engagement for people with intellectual disability E. Lawer</p>	<p>2.3 Theory and methods of collaborative research</p> <p>5400 - Inclusive research: The meaningful inclusion of people with intellectual disability in the research process A. Collis</p> <p>5864 - Working together, learning together: Collaboration in inclusive research E. Fassinou, K. Von den Bogaard, A. Schepers, G. van Hove & P. Embregts</p> <p>5862 - Building a bridge between science and practice: Structurally including experiential knowledge of people with an intellectual disability P. Embregts, L. Paerlekens</p> <p>5985 - Advancing public involvement in research - lessons from IDS TILDA S. Bowman</p>	<p>7.1 Health I</p> <p>5513 - Poor oral health in adults with intellectual disabilities and its determinants D. Kivwey, J. Morrison, L. Allan, A. Henderson, L. Mapherson, A. Sherriff</p> <p>6023 - What type of toothbrushes are used by adults with ID to clean their teeth? Results from Wave 3 of IDS TILDA P. McCallion, C. MacCloskey, P. O'Shea, M. McCarron</p> <p>6030 - Contextual and conceptual conditions and potentials of professional nursing care in special schools T. Corvessal</p> <p>5564 - Laxatives use and constipation among intellectually disabled older people, prevalence, pattern and association: a cross-sectional observational study H. Almutairi, M. O'Dwyer, E. Burke, M. McCarron, P. McCallion, M. Henman</p>	<p>7.10 Hospitalization of Children</p> <p>5982 - Provision of hospital care to children without and with intellectual disabilities in England: Are we delivering an equitable service? K. Oulton, F. Gibson, L. Carr, A. Hiscocks, C. Arlett, C. Kenner</p> <p>5977 - Staff perceptions of meeting the needs of children and young people with intellectual disabilities in hospital: Building a model for use in clinical practice J. Russell, F. Gibson, C. Kenner, J. Wray, K. Oulton</p> <p>5968 - Associations between intellectual disability nurse provision in children's hospitals and staff perceptions of care K. Oulton, J. Russell, C. Kenner, J. Wray, F. Gibson</p> <p>5944 - Parents of children and young people with intellectual disabilities: What it means for them to be partners in their child's hospital care K. Oulton, D. Sell, F. Gibson</p>
11:30-12:00	Complimentary Coffeebreak (Foyer)			
12:00-13:15	<p>1.6 Friendship and romantic relationships</p> <p>5369 - Supporting the development of romantic relationships among young individuals with visual impairments C. N. Skagston, M. Vorobjoff</p> <p>5917 - How do adolescents with and without an autistic spectrum condition (ASC) experience friendship? J. Wray, G. Cady</p> <p>6027 - Friendship dynamics for students with intellectual disabilities A. Clouston</p>	<p>2.2 Theory and methods of collaborative research</p> <p>5677 - Working with co-researchers to understand the experiences of people using Shared Lives S. Palmer, N. Brookes, L. Callaghan, G. Collins</p> <p>5653 - People with intellectual disabilities as researchers: establishing an inclusive research team F. Crowther, F. Ribbens, D. Whitehead, R. Northway</p> <p>5808 - Studying 'Dis vidual' research: the quality and impact of an explorative approach to service-users' experiences G. Box</p>	<p>7.2 Health II</p> <p>5514 - Multi-morbidity in a cohort of adults with intellectual disabilities, with and without Down syndrome D. Kivwey, J. Morrison, L. Allan, A. Henderson, C. Slevin, S.A. Cooper</p> <p>6044 - Addressing diversity and complexity in developing guidelines for the health care of people with intellectual and developmental disabilities W. Sullivan, J. Soloway-Carullo</p> <p>5507 - Survival rates and hospitalization rates of people with down syndrome born in Scotland 1990-2015: a population based cohort study I. Hughes-McCormack, R. McGowan, J. Park, D. Mackay, A. Henderson, L. O'Leary</p> <p>5506 - Prevalence and general health status of people with intellectual disabilities in Scotland: a total population study I. Hughes-McCormack, E. Hydekewicz, A. Henderson, C. MacIntyre, J. Rintoul, S.A. Cooper</p>	<p>7.13 Psychotropic Medication I</p> <p>5962 - Associations of medicine use with falls and bone health in older adults with intellectual disabilities M. O'Dwyer, E. Burke, S. Foran, J. O'Connell, M. McCarron, P. McCallion</p> <p>5999 - Development of a systematic prescription-depression tool for adults with intellectual disabilities S. Conchompi, F. Gerber, J.-M. Aubry, J. Desreulx, M. Kwaet, M. Arson</p> <p>5870 - Patterns of antipsychotic utilization and associations with behaviours, with challenges in older adults with intellectual disability: a cross-sectional study M. O'Dwyer, N. Galvin, P. McCallion, M. McCarron, M. Henman, J. O'Connell</p> <p>5993 - Use of High Risk Medicines Among Older Adults with Intellectual Disabilities: A Cross-Sectional Study M. O'Dwyer, N. Galvin, P. McCallion, M. McCarron, M. Henman, J. O'Connell</p>
13:15-14:45	Lunch Break (at one's own expense)			
	Poster Exhibition session 1, "Inclusion & Belonging" & "Health & Behavioural Issues" (Foyer)			
14:45-15:45				
16:00-17:15	<p>1.7 Digital inclusion</p> <p>5631 - Internet use by people with intellectual disabilities: current priorities J. Carter, M. Chapman, E. Kivwey</p> <p>5647 - Exploring health website accessibility and usability by people with learning disabilities: a pilot project M. Waigat, W. Orlowski</p> <p>5376 - The TASA program: an innovative project promoting digital inclusion of people with Down Syndrome D. Lussier-Deschênes, C. Normand, A. Romero-Torres, J. Simenato, G. Labreque</p>	<p>2.3 Collaborative research in practice</p> <p>5409 - Non-pharmacological interventions with people who have an intellectual disability and dementia: a collaborative study K. Wetherstone, R. Matthews</p> <p>5694 - Causes of aggressive and self-harming behavior: experiential knowledge of people with mild intellectual disabilities in forensic health care K. van den Bogaard, P. Embregts</p> <p>5122 - Recruitment: It's challenging K. White, K. Wray, A. Buchanan</p> <p>5339 - Living with professional support: experiential knowledge of individuals with mild intellectual disability S. Giesbrecht, L. Hendricks, A. Jakhoo, R. Hastings, P. Embregts</p>	<p>7.3 Health III</p> <p>5562 - Do congenital heart defects contribute to the reduced life expectancy of females with Down syndrome? E. Glasziou, R. Hussain, D. Dyer, A. Blitzer</p> <p>5517 - Prevalence and types of unmet/limited symptoms in adults with intellectual disabilities D. Kivwey, M. O'Shea, J. Morrison, L. Allan, S.A. Cooper</p> <p>5465 - Pilot feasibility study of the Walking Away from Diabetes program for adults with ID in two further education colleges A. Moine, M. Brown, A. Dickson, M. Trivardale</p> <p>5375 - Making reasonable adjustments to osteoporosis assessment and screening for people with intellectual disabilities J. Pridgen</p>	<p>7.14 Psychotropic Medication II</p> <p>5945 - Psychotropic drug use in older adults with intellectual disabilities who have dementia in Ireland M. O'Dwyer, J. Hughes, P. McCallion, M. McCarron, M. Henman</p> <p>5480 - Development of the tool appropriate prescribing of psychotropic drugs (TAPP) J. Jonker</p> <p>5478 - The long-term effectiveness of Risperidone in reducing challenging behaviours: a RCT L. Rasmussen</p> <p>5773 - A multicenter double blind, placebo controlled randomized off-label antipsychotic withdrawal trial in people with intellectual disabilities and challenging behaviour S. Bauer, D. Miles-Foster</p>
17:15-17:45	Complimentary Coffeebreak (Foyer)			
17:45-19:00	<p>1.8 Ways of promoting social inclusion</p> <p>5671 - A longitudinal study of barriers to social and community integration for older people with intellectual disabilities in Ireland D. McCauland, R. Carroll, P. McCallion, M. McCarron</p> <p>5561 - Demonstrating the potential of dogs to facilitate social encounters for people with intellectual disabilities E. Bouk, C. Rigby, P. Bennett, T. Howell</p> <p>5430 - Promoting community participation and equality for people with intellectual disabilities using assistive technology J. Owsen, F. Jansen, M. MacKenzie</p> <p>5426 - Fostering mobility with apps - BlueAssist in Switzerland M. T. Wödl</p>	<p>2.4 Collaborative research and children</p> <p>5749 - Inclusive Spaces 2.0 - combining drama and digital technologies in participatory research processes with young persons with varying abilities T. Fischer</p> <p>5629 - Inclusion of children with communication and learning disabilities in a study of experiences of communication aid assessment J. Goldberg, Y. Lynch, A. Randall, S. Moulton, S. Mervielde, S. Judge, J. Murray</p> <p>5775 - Involving children with an intellectual disability as active participants in research interviews G. Cipari, L. Bray, B. Jack, A. Kaefer</p> <p>5508 - Investigating the Facebook posts of parents with children/young adults with autistic spectrum disorder S. McAvilly, M. Anagnostou-Quinn, Y. Newbold</p>	<p>7.4 Health IV</p> <p>5932 - The role of the community intellectual disability nurse in supporting access to acute healthcare: an exploration S. Rice, R. Northway</p> <p>5930 - Developing machine learning models to predict poor bone health among people with intellectual disabilities E. Burke, R. Carroll, M. O'Dwyer, J. Walsh, P. McCallion, M. McCarron</p> <p>5091 - Is the MOSBID-Pain Scale suitable for adult people with intellectual disabilities S. Skerpan</p> <p>5860 - Importance of aural rehabilitation in management of conduct problems in persons with intellectual disability: A case report A.M. Shuman</p>	<p>7.15 Psychotropic Medication III</p> <p>5417 - Discontinuation of off-label used antipsychotics: results and determinants for success or failure G. de Rijser</p> <p>5549 - Trends in antipsychotic and antidepressant prescribing in children and adults with intellectual disabilities, and children with autism throughout Scotland, 2000-2013 A. Henderson, M. O'Shea, D. Kivwey, C. McCarron, R. Greenberg, B. Stanley</p> <p>5418 - Staff factors related to psychotropic drug use of people with intellectual disability G. de Rijser, J. Jonker</p>

Wednesday July 18, 2018

	Honua	Floria	Aristotelis II	Aristotelis III	Aristotelis I	Extra suite I	Extra suite II
08:00						Breakfast meeting EASPD Luk Zaidenfo 08:00-08:45	Academy Board Meeting 08:00-08:30
Registrationsdesk open							
09:00-10:00							
10:15-11:30	<p>7.11 Sport & Exercise I</p> <p>5986 - Effects of sports and daily activity on leisure time, mobility and quality of life of adults with intellectual disability V. Tillmann, C. Remak, I. Lindner, C. Stangier, T. Abak, V. Amekien</p> <p>5739 - Promoting health and wellness: Special Olympics fitness programming M. Sobotinsky</p> <p>5689 - Physical fitness is predictive for survival in older adults with intellectual disabilities A. Ojawaal, T. Nilgenkamp</p> <p>6006 - Health system indicators for use by Special Olympics International in their health programs L. Zappac, R. McCloskey</p>	<p>9.1 OMRD project: Longitudinal study of the development of young children with significant cognitive and motor developmental delays</p> <p>5951 - Analysis of the expressive communication behaviours of young children with significant motor and cognitive delays A. Dhoest</p> <p>5929 - Parent-child interaction: a micro-level approach in children with a significant cognitive and motor developmental delay I. Van Keer</p> <p>6032 - Emotional development of young children with a significant cognitive and motor developmental delay B. Mies</p> <p>6013 - Analyses of the development of children with profound intellectual and multiple disabilities: methodological challenges A. van der Putten</p>	<p>Roundtable 5926: Working with children and families with intellectual disabilities - Addressing mental health through multidisciplinary approach R. Shogard & E. Zacharia</p>	<p>Roundtable 5970: Update on what we know about mortality of people with intellectual and developmental disabilities Pauline Meislop</p>			
11:30-12:00	Complimentary Coffeebreak (Free)						
12:00-13:15	<p>7.12 Sport & Exercise II</p> <p>5876 - Accelerometer counts and energy expenditure during walking in healthy adults with and without ID T. Nilgenkamp, M. van Balkom, A. Ojawaal</p> <p>5690 - Gait of adults with intellectual disabilities, and its association with physical fitness and falls A. Ojawaal, T. Nilgenkamp</p> <p>5791 - Attendance of a resistance-training program in adults with an intellectual disability S. Westering, A. Ojawaal, T. Nilgenkamp</p> <p>5792 - The reliability of measuring muscle strength in adults with an intellectual disability S. Westering, A. Ojawaal, S. Rozas, T. Nilgenkamp</p>	<p>9.2 Support and interventions for children with ID and/or autism</p> <p>5432 - Reactions to comfort by parent versus stranger in children with significant developmental delays S. VandenBerg, G. Bosmans, C. Schuengel, B. Mies</p> <p>5432 - Co-produced accessible self-help guides for children with learning disability and mental distress C. Stangier</p> <p>5839 - iDo-Hygiene: an application for improving daily skills A. Neeman, O. Hertzouf</p> <p>5804 - A qualitative evaluation of Early Positive Approaches to Support (E-PAS) for parents of children with learning or developmental disabilities N. Gony, J. deBorja</p>	<p>Roundtable 5698: Working together for change: What does it take to make social practices more inclusive? V. Williams, B. Trefler & S. Dowling</p>	<p>Roundtable 5925: Settings based health promotion for people with intellectual disabilities J. Naudtsberg, L. O'Leary & N. Kujken</p>			
13:15-14:45	Lunch Break (at one's own expense)						
Poster Exhibition session 1, "Inclusion & Belonging" & "Health & Behavioural Issues" (Free)							<p>SRG - Challenging Behavioral Mental Health 13:00-13:45</p> <p>SRG - Aging and Intellectual Disabilities 13:45-14:30</p>
14:45-15:45							
16:00-17:15	<p>7.16 Genetic or rare conditions I</p> <p>6008 - Learning from facial expressions of emotion among persons with Down syndrome, Williams syndrome and autistic spectrum disorder K. Goldman</p> <p>5735 - Vagus nerve stimulation for the treatment of problem behaviour in people with Prader-Willi Syndrome J. Benoit, M. de la Roche, E. Manning, L. Amey, M. Ding</p> <p>5779 - Looking alert: undetected health problems in adults with Prader-Willi syndrome - multidisciplinary care could prevent "unexplained deaths" K. Pevlauer, J. Boac, K. Dostal, D. Mies-Festini, L. de Graaf</p> <p>5967 - Social behaviour among adults with Down syndrome: is it mediated by psychopathology? C. Duroso, E. Baranibar</p>	<p>9.3 Support for adults with ID</p> <p>6045 - Applying systems thinking to support inclusive healthcare decision making W. Sullivan, J. Heng</p> <p>5655 - Host Families: one approach to individual supported living (ISL) arrangements for adults with intellectual disabilities S.H. Thomson, C. Cook, A. Thomson</p> <p>5558 - Cognitive impairment and homelessness B. Stang, S. Dowling, A. Cameron</p>	<p>Roundtable 5898: Special Olympics' role measuring social inclusion and attitudes towards people with intellectual disabilities A. Sheford & R. McCloskey</p>	<p>Roundtable 5649: Clinical effectiveness of staff training in positive behaviour support A. Hensholt, I. Hall, V. Cooper & M. Poppe</p>			
17:15-17:45	Complimentary Coffeebreak (Free)						
17:45-19:00	<p>7.17 Genetic or rare conditions II</p> <p>5978 - Beneficial effect of betaine treatment in 2 adult patients with creatine transporter deficiency J. Szlachetka, S. Hoop</p> <p>5936 - Natural course in Dutch adult patients with Angelman syndrome I. Barend, A. Hoogen, H. Bruggenwerf, M. Koopman, Y. Elgersma, S. Muis</p> <p>5921 - A novel UBE3A micro deletion in a large family A. Hoogen, I. den Bieman, H. Bruggenwerf, Y. van der Burg, Y. Elgersma, A. Brooks</p>	<p>9.4 Adolescents with ID</p> <p>5784 - Communication breakdowns and repair strategies among adolescents who use AAC: environmental and personal considerations O. Hertzouf</p> <p>5858 - Men with intellectual disabilities: life after leaving prison G. Murphy, M. Barnoux, E. Blake, P. Triantafyllidou</p> <p>6034 - Transitioning to adulthood with a mild intellectual disability: young people's experiences, expectations, and aspirations E. Sol</p>	<p>Roundtable 5601: A consensus statement on how to conduct inclusive health research - how to move forward? T. Frankens, Y. Boshuier, C. Embree, P. Embregts, R. Northway & E. Basso</p>	<p>Roundtable 5666: Process evaluation, costs and interventions for challenging behaviour A. Hensholt, J. Crabtree, A. Basso, S. Alby & R. Hunter</p>			