INTERNATIONAL ASSOCIATION FOR THE SCIENTIFIC STUDY OF INTELLECTUAL DISABILITIES
AWARDS NOMINATION FORM

SELECT TYPE OF AWARD (check one)

[✓] Distinguished Achievement Award – Research
[ ] Distinguished Achievement Award – Service
[ ] Distinguished Achievement Award – Scientific Literature
[ ] Distinguished Service Citation

PERSONAL INFORMATION OF NOMINEE

Title: Prof Name(s): David Surname: Felce
Address of Nominee: Welsh Centre for Learning Disabilities, Cardiff
Phone 02920 687204 Email: felce@cardiff.ac.uk WALES, UK
If the nominee is not an individual member of IASSID, but is the designated member of a Center with current membership in IASSID, please give the name of the Center:
Name of Center: Welsh Centre (as above)

NOMINATING INDIVIDUAL

Please provide a letter which describes how the nominee meets the criteria for the specific award. attached

First nominating individual:
Name: Glynis Surname: Murphy
Signature: Glynis Murphy Date: 29/12/12
Address: Tizard Centre, University of Kent, Canterbury, Kent
Phone 01227 823960 Email: g.murphy@kent.ac.uk CT2 7LP, UK

[✓] I am a current individual member of IASSID or the designated member of an organization with a current IASSID Center membership or the director of an organization with a current IASSID Association membership (name of organization ___________________________).

[✓] I have arranged for the following IASSID member to provide a letter of reference to second this nomination:
Name: David Surname: Allen
Address: Special Projects Team, 58-62 Cambridge Rd, Cardiff CF5 5BS
Phone 02920 689204 Email: david.allen@wales.nhs.uk

To be considered, a nomination package must include the following (please check each):

[✓] A completed nomination form; [✓] CV of nominee; [✓] 2 letters of support from nominating individuals

Questions? admin@iassid.org

Completed nomination packages must be received no later than December 15, 2011. Send to:
IASSID Secretary, Helene Ouellette-Kuntz, Queen's University, 191 Portsmouth Ave., Kingston, Ontario, CANADA. K7M 8A6
telephone: 613-548-4417 ext. 1198 fax: 613-548-8135 email: admin@iassid.org
Dear Prof. Murphy,

I would like to support the nomination of Professor David Felce for the IASSID Research Award. Professor Felce has made a consistently outstanding contribution to research in this field and throughout a lengthy career. His research into residential services and quality of life merit particular mention, as do his leading role in establishing JARID and the Welsh Centre for Learning Disabilities. I therefore commend his nomination to Council.

Prof David Allen,
Associate Clinical Director,
Special Projects Team,
Unit 3, Cowbridge Court,
58-62 Cowbridge Rd,
Cardiff CF5 5BS
02920569204
Recommendation for IASSID research award

I wish to recommend Professor David Felce for the IASSID research award.

Prof Felce has made a huge contribution to intellectual disabilities both in his own country (Wales, UK) and further afield. He is one of the very few people who could be recommended for all 4 IASSID awards, as he has made an enormous contribution to the scientific literature and to research, as well as to services for people with intellectual disabilities, to say nothing of his enormous contribution to IASSID (as President Elect, President and Past President). However, David has always described himself first and foremost as a researcher and has always been keen that IASSID be considered as a true research organisation and so I am nominating him for the research award.

As can be seen from his publication record (abbreviated list attached), Prof Felce has been extraordinarily productive. He began publishing in the late 1970s, in his first post with Albert Kushlick, on people with learning disabilities in long-stay hospitals. Prof Felce went on to make a major contribution to the deinstitutionalisation movement, setting up exemplary community living schemes in England (the Andover houses) and in Wales, collecting an enormous amount of evidence on the effects of deinstitutionalisation on people lives, on quality of life in general for people with ID, the effects of staff activity (eg active support) on people’s lives, and the impact of staff training. More recently he has published on topics of health disparities and health checks, where his research has had a considerable influence on UK government policy, forcing GPs to offer annual health checks to people with learning disabilities. He has also researched early language development, day activities and employment, psychopathology and medication, epilepsy, challenging behaviour, resource inputs, costs and quality of services. In 1987, he founded the Journal of Applied Research in Intellectual Disabilities, now in its 25th year, and recognised internationally as a leading journal for intellectual disabilities.

What typifies Prof Felce’s research is painstaking attention to detail, and absolute respect for data – both for its quality and for what it tells the researcher. His publications are always a delight to read and never fail to enhance the field of ID. Without Prof Felce, the field of intellectual disabilities would have been very very much the poorer.

Glynis Murphy

IASSID President

Prof of Clinical Psychology & Learning Disabilities
(Abbreviated) List of Publications

Articles

• 2012
  ▪ Investigating low adaptive behaviour and presence of the triad of impairments characteristic of autistic spectrum disorder as indicators of risk for challenging behaviour among adults with intellectual disabilities.
    Felce D, Kerr M, J Intellect Disabil Res (February 2012)
  ▪ Targeted Support and Telecare in Staffed Housing for People with Intellectual Disabilities: Impact on Staffing Levels and Objective Lifestyle Indicators

• 2011
  ▪ Intelligence is only one human attribute: an introduction to the festschrift in honour of Trevor Parmenter, what is intelligence? What is intellectual disability?
    Felce D, J Intellect Dev Disabil, Volume 36, 4 (December 2011) pp.219-222
  ▪ Diagnostic grouping among adults with intellectual disabilities and autistic spectrum disorders in staffed housing.
    Felce D, Perry J, J Intellect Disabil Res (November 2011)
  ▪ A Comparison of Activity Levels Among Adults with Intellectual Disabilities Living in Family Homes and Out-of-Family Placements
  ▪ A prospective case control study of psychiatric disorders in adults with epilepsy and intellectual disability.
  ▪ The Impact of Autism or Severe Challenging Behaviour on Lifestyle Outcome in Community Housing
  ▪ Anger management for people with mild to moderate learning disabilities: Study protocol for a multi-centre cluster randomized controlled trial of a manualized intervention delivered by dayservice staff
  ▪ Resettlement Outcomes for People with Severe Challenging Behaviour Moving from Institutional to Community Living

• 2010
  ▪ Behavior problems, psychiatric symptoms, and quality of life for older adults with intellectual disability with and without autism.

- **Assistive technology and telecare: cost, quality of life and ethics**

- **Monitoring the implementation of health checks in Wales**

2009

- **A prospective multi-centre open label study of the use of levetiracetam as add-on treatment in patients with epilepsy and intellectual disabilities.**

- **A general practice-based study of the relationship between indicators of mental illness and challenging behaviour among adults with intellectual disabilities.**

2008

- **The Impact of Checking the Health of Adults with Intellectual Disabilities on Primary Care Consultation Rates, Health Promotion and Contact with Specialists**

- **The Impact of Repeated Health Checks for Adults with Intellectual Disabilities**

- **Monitoring the implementation of health checks**

- **Out of area placements: Findings from a national review**

- **The association between indicators of psychiatric disorder and challenging behaviour**

- **The association of epilepsy with psychiatric disorder, behaviour disturbance and carer stress**

- **The impact of autism or severe challenging behaviour on lifestyle outcome in community housing**

- **Intellectual Disability in a Global Context**
• Outcomes and costs of community living: semi-independent living and fully staffed group homes.

• A general practice-based prevalence study of epilepsy among adults with intellectual disabilities and of its association with psychiatric disorder, behaviour disturbance and carer stress

• Staff knowledge of the side effects of anti-psychotic medication

• The All Wales Learning Disability Strategy: Current status and implications for people with mental health needs or severe challenging behaviour

2006

• Both accurate interpretation of deinstitutionalization and a postinstitutional research agenda are needed.

• Impact of repeated health checking on identification of health needs, access to health promotion and consultation and referral rates

• The quality and costs of fully staffed and partially staffed group homes

• Appealing to social equity to interpret objective quality of life indicators

• Previously unidentified morbidity in patients with intellectual disability.

2005

• Foreword

• Staff stress and morale in community-based settings for people with intellectual disabilities and challenging behaviour: A brief report
- Correlation between subjective and objective measures of outcome in staffed community housing.

- Factors associated with outcome in community group homes.

- Community-based residential supports for people with intellectual disabilities and challenging behaviour: The views of neighbours

- Treatment and management of challenging behaviours in congregate and noncongregate community-based supported accommodation.

  2004

- Quality and costs of community-based residential supports for people with mental retardation and challenging behavior.

- Exploring the evaluation of anti-epileptic drug change in people with intellectual disabilities (ID) and high frequency epileptic seizures: Seizure control and sustained responsiveness to the environment

- Initial findings on the involvement of people with an intellectual disability in interviewing their peers about quality of life

- Size, cost and quality in supported accommodation

- Models of strategic planning: What will happen next in Wales?

- Quality & costs of community residential supports for people with intellectual disabilities (ID) and challenging behaviour (CB)

- Resettlement outcomes for people with severe challenging behaviour (CB) moving from institutional to community living

- Resource input, service process and resident activity indicators in a Welsh national random sample of staffed housing services for people with intellectual disabilities
- **Staff stress and morale in non-congregate and congregate community settings for people with challenging behaviour (CB)**

- **Treatment and management of challenging behaviours (CB) in congregate and non-congregate community accommodation**

- **Can person-centred planning fulfil a strategic planning role? Comments on Mansell & Beadle-Brown**

- **Exploring the evaluation of antiepileptic drug change in people with intellectual disabilities and high-frequency epileptic seizures: seizure control and sustained responsiveness to the environment.**

  - 2003

- **Rational resourcing and productivity: relationships among staff input, resident characteristics, and group home quality.**

- **Quality of life outcomes for people with intellectual disabilities living in staffed community housing services: A stratified random sample of statutory, voluntary and private agency provision**

- **Conceptualization, measurement, and application of quality of life for persons with intellectual disabilities: Report of an international panel of experts (vol 40, pg 470, 2002)**

  - 2002

- **Subjective and objective quality of life assessment: responsiveness, response bias, and resident:proxy concordance.**

- **Association between the provision characteristics and operation of supported housing services and resident outcomes**

- **Conceptualization, measurement, and application of quality of life for persons with intellectual disabilities: report of an international panel of experts.**
Staff activity in supported housing services

Responsiveness to staff support: evaluating the impact of individual characteristics on the effectiveness of active support training using a conditional probability approach.

Sedation effects on responsiveness: evaluating the reduction of antipsychotic medication in people with intellectual disability using a conditional probability approach.

A group treatment for men with intellectual disabilities who sexually offend or abuse

Evaluation of the dissemination of active support training in staffed community residences.

The adaptive behavior scale-residential and community (part I): towards the development of a short form.

Exploring the relationships between costs and quality of services for adults with severe intellectual disabilities and the most severe challenging behaviours in Wales: A multivariate regression analysis (vol 25, pg 307, 2000)

Living with support in a home in the community: predictors of behavioral development and household and community activity.

Overview: Community living

Living circumstances of children and adults with mental retardation or developmental disabilities in the United States, Canada, England and Wales, and Australia.
• Evaluation of the dissemination of active support training and training trainers

2000

• Characteristics of staffed community housing services for people with learning disabilities: a stratified random sample of statutory, voluntary and private agency provision.

• The effectiveness of staff support: evaluating active support training using a conditional probability approach.

• Conceptualization, measurement and application of the concept of quality of life: a consensus document symposium

• Evaluation of the dissemination of Active Support training in staffed housing services for people with severe intellectual disabilities

• Resident outcomes in staffed community residences

• Staff performance in staffed community residences

• Strategic planning and progress under the All Wales Strategy: reflecting the perceptions of stakeholders.

1999

• Reducing antipsychotic medication in people with a learning disability.

• The cost-effectiveness of supported employment for people with severe intellectual disabilities and high support needs: a pilot study

• Opportunity and the promotion of activity among adults with severe intellectual disability living in community residences: the impact of training staff in active support.
The quality of residential and day services for adults with intellectual disabilities in eight local authorities in England: Objective data gained in support of a Social Services Inspectorate inspection


Service support to people in Wales with severe intellectual disability and the most severe challenging behaviours: processes, outcomes and costs.


The characteristics and residential situations of people with severe intellectual disability and the most severe challenging behaviour in Wales.


Strategic service change: Development of core services in Wales, 1983-1995


A PASS 3 evaluation of community residences in Wales.


Defining and applying the concept of quality of life.


Challenging behaviour: the effectiveness of specialist support teams.


Adaptive behaviour gains in ordinary housing for people with intellectual disabilities


Challenging behaviour and the need for evidenced-based services


Realities and challenges


Moving out: Relocation from hospital to community - Emerson,E, Hatton,C


People with learning disabilities and challenging behaviour: the characteristics of those referred and not referred to specialist teams.

- How do carers assess the severity of challenging behaviour? A total population study.

- The extent of support for ordinary living provided in staffed housing: the relationship between staffing levels, resident characteristics, staff: resident interactions and resident activity patterns.

- OBJECTIVE ASSESSMENTS OF QUALITY-OF-LIFE - HOW MUCH DO THEY AGREE WITH EACH OTHER

- Quality of life: its definition and measurement.

- Resident behaviour and staff interaction with people with intellectual disabilities and seriously challenging behaviour in residential services

  1994

- Assessing the impact of the All-Wales Mental Handicap Strategy: a survey of four districts.

- OUTCOMES OF ORDINARY HOUSING SERVICES IN WALES - OBJECTIVE INDICATORS

  1993

- MENTAL-RETARDATION IN THE YEAR 2000 - ROWITZ.L

- Staff turnover in ordinary housing services for people with severe or profound mental handicaps.

- Effects of a community-based service on adaptive and maladaptive behaviours: a longitudinal study.

- CAREERS IN CARING - THE CHANGING SITUATIONS OF PARENTS CARING FOR AN OFFSPRING WITH LEARNING-DIFFICULTIES

- Reflecting on change: consumer views of the impact of the All-Wales Strategy.

  1992
• Activities and engagement in day services for people with a mental handicap.

• The behavioral and social ecology of community houses.

  1991

• The evaluation of NIMROD, a community-based service for people with mental handicap: revenue costs.

• CARE STAFF IN TRANSITION - THE IMPACT ON STAFF OF CHANGING SERVICES FOR PEOPLE WITH MENTAL-HANDICAPS - ALLEN, P, PAHL, J, QUINE, L

• The effects of initial interval size on the efficacy of DRO schedules of reinforcement.

• The implementation of the All-Wales Mental Handicap Strategy, 1983-1988.

• The relationship of staff:client ratios, interactions, and residential placement.

  1989

• CONDUCTING BEHAVIORAL ASSESSMENTS ON COMPUTER-COLLECTED DATA

• FURTHER COMMENTS ON USING HAND-HELD COMPUTERS FOR DATA-COLLECTION

  1988

• THE MAINTENANCE OF CLIENT ACTIVITY AND STAFF CLIENT INTERACTION IN SMALL COMMUNITY HOUSES FOR SEVERELY AND PROFOUNDLY MENTALLY-HANDICAPPED ADULTS - A 2-YEAR FOLLOW-UP

• Basing the treatment of stereotypic and self-injurious behaviors on hypotheses of their causes.

• EVALUATING THE EXTENT OF COMMUNITY INTEGRATION FOLLOWING THE PROVISION OF STAFFED RESIDENTIAL ALTERNATIVES TO INSTITUTIONAL CARE
Behavorial Observation in Community Housing for Adults with Severe Mental Handicap

To what behaviors do attending adults respond? A replication.

Observational studies of staff working with mentally retarded persons: a review.

Change in adaptive behaviour of severely and profoundly mentally handicapped adults in different residential settings.

The Activity of Staff and of Severely and Profoundly Mentally-Handicapped Adults in Residential Settings of Different Sizes

The Use of Shops, Cafes and Public Houses by Severely and Profoundly Mentally-Handicapped Adults

An eco-behavioral analysis of small community-based houses and traditional large hospitals for severely and profoundly mentally handicapped adults.

Planning residential services for mentally handicapped people: variation in demand across territories and over time.

An ecological comparison of small community-based houses and traditional institutions--II. Physical setting and the use of opportunities.

Housing for severely and profoundly mentally handicapped adults.

Establishing appropriate mealtime behavior of a severely disruptive mentally-handicapped woman

- Providing systematic individual teaching for severely disturbed and profoundly mentally-handicapped adults in residential care.

- ASSESSING MENTALLY-HANDICAPPED ADULTS

- Measuring the activity of severely and profoundly mentally-handicapped adults in ordinary housing.
  o 1983

- A Wessex home from home.
  o 1982

- Increasing purposeful activity of severely and profoundly mentally-handicapped adults.

- INCREASING STAFF RATIOS IN AN ACTIVITY WITH SEVERELY MENTALLY-HANDICAPPED PEOPLE
  o 1981

- Evaluation of the Wessex experiment.

- The capital costs of alternative residential facilities for mentally handicapped people.
  o 1980

- MEASURING ACTIVITY OF OLD-PEOPLE IN RESIDENTIAL CARE - TESTING A HANDBOOK FOR OBSERVERS
  o 1979

- Engagement in activities by old people in residential care.
- Increasing engagement in a home for the elderly by providing an indoor gardening activity.
  

- Increasing engagement in activity of residents in old people’s homes by providing recreational materials.
  

- NEW LONG-STAY PATIENTS IN A HOSPITAL FOR MENTAL HANDICAP
  

Books

- **Learning disabilities: The fundamental facts**
  
  Emerson E et al, The Mental Health Foundation (2001)

- **Behavioral Observation: Technology and Applications in Developmental Disabilities**
  

- **Quality of life in supported housing in the community: A review of research**
  
  Felce D.J. et al, University of Exeter, Centre for Evidence-based Social Care (2000)

- **Towards a full life: Researching policy innovation for people with learning disabilities**
  

- **Towards a full life: Researching policy innovation for people with learning disabilities.**
  

- **Working with People who have Severe Learning Difficulty and Challenging Behaviour: A Practical Handbook on the Behavioural Approach**
  

- **Staffed Housing for Adults with Severe and Profound Mental Handicaps: the Andover Project**
  

- **Close to Home**
  

- **1987**
- **Developing Staffed Housing for People with Mental Handicaps**
  Mansell J et al, Costello (1987)
  - 1986

- **The Bereweeke skill-teaching system**, Second edition
  - 1983

- **The Bereweeke Skill-teaching system.**

**Chapters**
- 1996
  - **Making progress together: The interplay between research and services.**
    Edited by R. McConkey : Lisieux Hall Publications (1996)
  - 1993
    - **Day services for adults with learning disabilities: Changing policies and the evolution of service design.**
      Edited by D. Robbins HMSO (1993)
    - **Service developments under the All Wales Mental Handicap Strategy.**
      Edited by D. Robbins HMSO (1993)
    - **Service developments under the All Wales Mental Handicap Strategy.**
      Edited by D. Robbins HMSO (1993)

**Conference proceedings**
- 2007
  - **A multicentre open label study of the use of levetiracetam as add-on treatment in patients with epilepsy and intellectual disabilities**

- 1993
  - **SUPPORTING PEOPLE WITH SEVERE LEARNING-DISABILITIES AND CHALLENGING BEHAVIORS IN ORDINARY HOUSING**

**Reports**
- 1998
  - **Employment and Training Opportunities for Disabled People in The Vale of Glamorgan.**
# CURRICULUM VITAE

Name: David Felce  
Date of Birth: 11.4.51

## Qualifications

<table>
<thead>
<tr>
<th>Degree</th>
<th>Date</th>
<th>University</th>
<th>Major</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc (SocSci)</td>
<td>1972</td>
<td>Southampton</td>
<td>Economics/Social Statistics</td>
<td>1st Class Honours</td>
</tr>
<tr>
<td>MSc</td>
<td>1973</td>
<td>Balliol, Oxford</td>
<td>Social Statistics</td>
<td>Merit</td>
</tr>
<tr>
<td>PhD</td>
<td>1982</td>
<td>Southampton</td>
<td>Community Medicine (Evaluation of Wessex locally based hospital units for people with severe and profound mental handicaps)</td>
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## Employment

1973-1985  
Research Assistant, Research Officer, Research Officer II, Senior Research Officer, Health Care Evaluation Research Team, Southampton University

1985-1986  
Senior Research Fellow, Dept of Psychology, Southampton University

1986-1989  
Director, British Institute of Mental Handicap and Honorary Senior Research Fellow, Department of Psychiatry, University of Birmingham.

1989 - Current  
Director, Welsh Centre for Learning Disabilities Applied Research Unit, University of Wales College of Medicine (Appointed Reader in 1990; Appointed to Personal Chair in 1994). Now part of Cardiff University

## Other appointments

- Immediate Past President and Fellow of the International Association for the Scientific Study of Intellectual Disabilities
- Member of the Wales Office of Research and Development Social Care Grants Committee
- Lead of the Learning Disability and Autism Thematic Research Network (LDAN) within CRC Cymru

## Selected recent past appointments

- Associate Editor of the American Journal on Mental Retardation (2003-2008)
- President of the International Association for the Scientific Study of Intellectual Disabilities (2004-2008)
- President-elect of the International Association for the Scientific Study of Intellectual Disabilities (200-2004)
- Member of the Wales Office of Research and Development Health Grants Committee (1995-2001)
- Member of the National Assembly for Wales Learning Disability Advisory Group (1999-2002)
Grants

DoH/Welsh Office, WCLDARU Programme Grant, £1.3m, Sept, 1989 - Aug, 1994

Mental Health Foundation, Challenging Behaviour Intensive Support Services, £56k, Jan, 1991 - Dec, 1993

Welsh Office, Quality of Resettlement Planning, £10k, 1993

DoH/Welsh Office, WCLDARU Programme Grant, £1.6m, Sept, 1994 - Aug, 1999


NHS R&D, Reduction of Psychotropic Medication, £122k, Jun, 1995 - Dec, 1996

WORD, Dissemination of Training in Active Support, £56k, May, 1997 - April, 1999

DoH, Subjective and Objective Quality of Life Assessment, £166.5k, Sept, 1997 - Aug, 2000

Social Services Inspectorate, Inspection of Learning Disabilities Services in England, £8k, 1997


WORD, Rational Resourcing and Productivity in Staffed Housing, £68k, Jan, 1999 - Oct, 2000

Wellcome, Methodology for Investigating Behavioural Responsiveness, £87k, Jan, 99-Dec, 01

Henry Smith Charity, Primary care for people with learning disability, £173k, Nov, 98-Oct, 01

National Assembly for Wales, Health and Social Care Research Support Unit - South East Wales, £361k, Jul, 1999 - Jul, 2002

Mencap, Peer supported employment, £89k, Sept, 1999 - Aug, 2001


WORD, Using Stimulus Equivalence Framework to Identify and Remediate Linguistic Processes in Children with Autism, £60k, Jan, 2000-Dec 2001

National Assembly for Wales, Study of Activity to Support Carers, £43k Aug, 00-Mar, 01

WORD, Day Services for People with Schizophrenia, £89k, Apr, 2001-Nov 2002


Wellcome, Outcomes and costs of community living: Semi-independent living and staffed group homes, £178.5k, Oct, 2002-Mar, 2005.


WORD Learning Disability and Autism Research Network in Wales, £240k, Dec 05-Dec 08.


CRC Cymru Special Project Development of a National Learning Disability Database, £89k + additional £10k, Mar 07-Dec 08.

Neath Port Talbot LASSD, Swansea LASSD & Community Lives Consortium, Increasing independence and assistive technology: quality of life, acceptability and costs. £30k, April 07-March 09.

Wales Assembly Government (via National Public Health Service) Monitoring uptake of health checks, £77k + additional £26k, April 07-Mar 10.

WORD/MRC Adults with learning disabilities and challenging Behaviour: the costs and outcomes of in- and out-of area placement. £231k, April, 08-Mar 10.

WORD Learning Disability and Autism Research Network in Wales (Extension), £99k, Dec 08-Mar 10.

WORD Learning Disability and Autism Research Network in Wales Research Portfolio Development (Extension) £65k, Dec 08-Mar 10

WORD Social Care Studentship Behavioural phenotype and the support needs of girls and women with Rett Syndrome and their families. £60k Apr 09-Mar 12.

NIHR HTA A multi-centre phase 3 cluster randomized controlled trial of a manualized anger management intervention for people with mild to moderate learning disabilities. £988k July 09-Dec 11. (extended to Mar 12, £1,178k)

Baily Thomas Fund Syndromic epilepsy and learning disability: characterisation of phenotype and detection of pathogenic copy number variations. £119k Sept 09-April 11.

WORD/NISCHR Learning Disability, Autism and Neurodevelopmental Disorders Registered Research Group. £539k, Apr 10-Mar 15.


Books, Monographs and Curricula materials


**Book Chapters**


**Conference Presentations**

*Engagement in activities by old people in residential care.* Symposium at the British Association of Behavioural Psychotherapy Annual Conference, University of Keele, 1977.


*Research on care of the elderly.* St George’s Hospital Medical School, 1978.

*Engagement in activities by the elderly in residential settings.* Conference on the Psychiatry of Late Life, University of Birmingham, 1979.

*Evaluation of Wessex locally-based hospital units.* Conference on services for the mentally handicapped, University of Sheffield, 1980.

*Costs and benefits of alternative residential care options for severely mentally handicapped people.* University of Nottingham, 1980.


*Evaluation of Wessex locally-based hospital units.* Fifteenth Spring Congress on Mental Retardation, University of Exeter, 1982.

*Observing the activity of severely mentally handicapped adults and their staff.* Conference on organising environments, University of Manchester, 1984.


*Conducting eco-behavioral analyses of deinstitutionalisation in Britain.* Tenth Annual Convention of the Association for Behavior Analysis, 1984.

*Using the Epson HX-20 as a fully self-contained unit for data capture and analysis.* Microcomputers and observational data, University of London, 1984.

Evaluation of residential environments for severely or profoundly mentally handicapped adults. BABS Annual Conference, University of Nottingham, 1984.

The use of shops, cafes and pubs by severely mentally handicapped adults. BPS Annual Conference, University of Wales College of Swansea, 1985.

Staff:client ratios and their effects on staff interaction and client behaviour. BPS Annual Conference, University of Wales College of Swansea, 1985.

The activity of severely and profoundly mentally handicapped adults in residential care. BPS Annual Conference, University of Wales College of Swansea, 1985.

Engagement and change in adaptive behaviour in small homes and other residential settings over two to three years. BABS Annual Conference, University of Warwick, 1985.

Community integration: the frequency, extent and acceptability of client involvement. BABS Annual Conference, University of Warwick, 1985.

Quality of life and quality assurance. S.E.Thames RHA and BIMH Conference on Ensuring good services for people with mental handicaps, 1985.

Maintenance of client and staff activity in ordinary housing. BABS Annual Conference, University of Manchester, 1986.

The behavioral ecology of community housing. Twelfth Annual Convention of the Association for Behavior Analysis, Milwaukee, 1986.

The arrangement of local residential services in the community. RSM/Mencap Conference on people with profound retardation and multiple impairments, University of Manchester, 1986.


Quality Assurance. Seminar, Royal Scottish National Hospital, Larbert, 1990.

The strengths of radical behaviourism: or, I want to be holistic, gentle and non-aversive too! BIMH Annual Conference, College of Ripon and St John, York, 1990.

The development of NIMROD, one of the first multi-component, community-based services for people with mental handicap in Britain. BIMH Annual Conference, College of Ripon and St John, York, 1990.

The evaluation of NIMROD, major findings from a five-year study. BIMH Annual Conference, College of Ripon and St John, York, 1990.


An overview of the research of MHWARU. Spring Meeting of the Royal College of Psychiatrists, Cardiff, 1991.


Looking closely at domiciliary support services. BIMH Annual Conference, University of Reading, 1991.


Bridging the gap between treatment and service philosophy. Joint RSM/BIMH Conference on Designing Services for People who present Challenging Behaviour, Royal Society of Medicine, 1991.


The quality of community residences : How much do scales of quality and direct observation agree. World Congress of the International Association for the Scientific Study of Mental Deficiency, Brisbane, Australia, 1992.

The impact of the All Wales Mental Handicap Strategy. World Congress of the International Association for the Scientific Study of Mental Deficiency, Brisbane, Australia, 1992.

Adaptive behaviour and staff support as determinants of resident activity. World Congress of the International Association for the Scientific Study of Mental Deficiency, Brisbane, Australia, 1992.


Will we ever agree what we mean by Quality of Life? BILD Annual Conference, Torquay, September, 1993.

The Meaning of Challenging Behaviour. Hester Adrian Research Centre Seminar on Challenging Behaviour, University of Manchester, October, 1993

Creating and supporting opportunities for people with significant challenging behaviours. Conference on Creating opportunities for choice for people with learning disabilities, University of Southampton, November, 1993.

The work of the Applied Research Unit. Annual Address, All Wales Forum of Parents and Carers, Llandrindod Wells, December, 1993

Quality of Life: Concept and Application. Hester Adrian Research Centre Seminar on Quality of Life, University of Manchester, May, 1994


Designing systems to support competent services. South East Institute of Public Health Conference on Training Community Staff on Mental health in Learning Disabilities, Guy's Hospital, September, 1994


Quality and staffed housing. University of Keele, November, 1994

Residential setting: Defining the independent variables and exploring their impact on outcome. 28th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee, March, 1995

Staffing, support and activity in housing services. WCLDARU Conference on What Cost Quality?, Theatr Clwyd, Mold, May, 1995


Designing residential services in the community for people with severe challenging behaviour. Second European Course on Mental Retardation, Heel, The Netherlands, March, 1996.

Goals and the implementation of new services within the community. Second European Course on Mental Retardation, Brussels, March, 1996.


Local Models of Supported Housing. First Internationally Attended Croatian Symposium on Mental Retardation, Split, October, 1996.


Staff interaction with residents: Supporting resident activity. WCLDARU Conference on Staff in Housing Services for People with Learning Disabilities: Stress, Support, Training and Selection, Cardiff, May, 1997.


The determinants of staff and resident activity in residential services for people with severe intellectual disabilities. Plenary Address, 33rd Annual Conference of the Australian Society for the Study of Intellectual Disability, Brisbane, September, 1997.
Community Care: Policy in the UK and its relevance to practice. Flinders University, Adelaide, September, 1997.


The determinants of staff and resident activity in residential services for people with severe intellectual disabilities. Deakin University, Melbourne, September, 1997.

Opportunity and activity among adults with severe intellectual disabilities living in staffed community housing services: The impact of training in Active Support. Deakin University, Melbourne, October, 1997.


Changes in staff:resident interaction and resident activity among adults with severe learning disabilities in community based housing as a result of training staff in ‘Active Support’. Second European Congress on Mental Health in Mental Retardation, Brunel University, September, 1999.


Improving residential services: from institutions to ordinary living: A guide to 5 research projects conducted over 25 years. Conference for Service Managers, University of Maastricht, 4/5th October, 2001

Differential response to Active Support training: Evaluating the impact of individual characteristics. 1st Seattle Club Conference on Research in Intellectual Disabilities, University of Birmingham, 17/18th December, 2001


Gaining views from people with learning disabilities: Authenticity, validity and reliability. ESRC Seminar Series on Methodological Issues in Interviewing Children and Young People with Learning Disabilities, University of Birmingham, 14th March, 2002

Differential response to Active Support training: Evaluating the impact of individual characteristics. Inaugural Conference of the European Region of the International Association for the Scientific Study of Intellectual Disability, University College Dublin, 12th-15th June, 2002

Rational resourcing and productivity in community-based supported accommodation for people with intellectual disabilities. Inaugural Conference of the European Region of the International Association for the Scientific Study of Intellectual Disability, University College Dublin, 12th-15th June, 2002


Rational resourcing and productivity in residential service. 2nd Seattle Club Conference on Research in Intellectual Disabilities, University of Birmingham, 16-17 December, 2002

Tolerance or acceptance? Presence or participation? Social inclusion and equalities or rights for people with disabilities. Plenary lecture at the EASPD Conference on “A life like everybody else” Graz, 28 March, 2003

Deinstitutionalisation, staffed housing in the community and quality of life. University of Leuven, 23 April 2003

Personal and environmental determinants of quality of life. University of Leuven, 24 April 2003

Quality of Life: Issues of objective and subjective measurement. Invited plenary 3rd National Congress “Disability, treatment and integration” University of Padua 29-31 May, 2003
Researching support in supported living. IDRC Research to Practice Seminars, University of Birmingham, 27 June, 2003

Using behavioural observation to evaluate participation. Lunchtime Audiology Meeting, University of Wales College of Medicine, Cardiff, 26 June, 2003


Treatment and management of challenging behaviours in congregate and non-congregate community-based supported accommodation. 4th European Congress on Mental Health in Mental Retardation, Rome 17-20 September, 2003

Reflections from Wales. Invited plenary Department of Health Disability Research Seminar, Loughborough 4-5 November, 2003

Active support for adults with severe or profound intellectual disability: Impact on quality of life. St John of God Hospital Services Conference on “Enriching Lives”, Maynooth, Ireland 18 February, 2004

Models of strategic planning: What will happen next in Wales? 12th World Congress of the International Association for the Scientific Study of Intellectual Disability Montpellier 14-19 June 2004

Treatment and management of challenging behaviours in congregate and non-congregate community-based supported accommodation. 12th World Congress of the International Association for the Scientific Study of Intellectual Disability Montpellier 14-19 June 2004

Welsh Strategy. 22nd Annual Conference of the national Network for Learning Disability Nurses, University of Glamorgan, 12-13 July 2004

Community living support: Staffing and staff performance – Matching support to people’s needs. Plenary lecture at the 39th ASSID Conference “Visions and Realities”, Adelaide, Australia 9-12 November, 2004

Collation and interpretation of intellectual disability register data for policy and strategic planning purposes. 4th Seattle Club, Fitzwilliam College, University of Cambridge, 16-17 December 2004

Quality of Life: Independence, Choice and Inclusion for Adults with Mental Retardation. Fourth National Conference on Mental Retardation in Israel, David Intercontinental Hotel Tel Aviv, Israel 16-17 May 2005

Quality of Life over the Life Course: The Need for Applied Research. Opening Plenary Address, 1st Asia-Pacific Conference of IASSID, Taipei, Taiwan, June 2005

Challenging behaviour: needs and service responses. 4th Congress of Medical Aspects of Mental Handicap “Who cares?”, Lahti, Finland 25-25 August 2005

Quality of life for adults with a severe intellectual disability and autism in community residential accommodation. Invited plenary, 8th Université d’Automne de l’ Arapi, le Crosic, France, 5-9 October, 2005.

Community living: How well does what staff do match people’s needs? Jjoint ADSW, Mental Welfare Commission for Scotland and Joint Improvement Team Conference on ‘Improving the Quality of Life for People with Learning Disabilities: Research Into Practice: Heriot Watt University, Edinburgh, 18 November, 2005

Building competent support for people with more severe disabilities or challenging behaviour. St Michael’s House 50th Year Conference “Facing the Future”, Dublin, 1 December, 2005

Level of new unmet health need at a subsequent health check. 5th Seattle Club Meeting, Chapter Arts Centre, Cardiff, 8-9 December 2005

Quality of Life in Community Living Services: Issues of Objective and Subjective Measurement. Plenary Address, 6th Scientific Meeting on Research and People with Disabilities, University of Salamanca, 15-17 March, 2006
Predictors of outcome in staffed community housing. 6th Scientific Meeting on Research and People with Disabilities, University of Salamanca, 15-17 March, 2006

Evaluation of residential programs and quality of life. 6th Scientific Meeting on Research and People with Disabilities, University of Salamanca, 15-17 March, 2006

Social Inclusion and Quality of Life: Research Evidence and Reform. Plenary Address, International Summit for the Alliance on Social Inclusion, Montréal, 3-5 May, 2006

Impact of repeated health checking on identification of health needs, access to health promotion and consultation and referral rates. International Summit for the Alliance on Social Inclusion, Montréal, 3-5 May, 2006

Impact of repeated health checking on identification of health needs, access to health promotion and consultation and referral rates. 2nd IASSID-Europe Conference, Maastricht, 2-5 August, 2006

Appealing to social equity to interpret objective quality of life indicators. 2nd IASSID-Europe Conference, Maastricht, 2-5 August, 2006

The quality and costs of fully staffed and partially staffed group homes. 2nd IASSID-Europe Conference, Maastricht, 2-5 August, 2006

What kind of residential facilities provide a good quality of life? Plenary address, International Conference for the 15th Anniversary of the Specialist University Service for Autism, University of Mons, 22-23 September, 2006

The workplace as a social environment. Final Conference of the Atlas Project, s’Hertogenbosch, 6 October, 2006

Outcomes and costs of semi-independent living and fully staffed group homes. 6th Seattle Club Conference, Kendal, 11-12 December, 2006

An international perspective on human rights and people with intellectual disabilities. Plenary Address, IASSID-Sud America Conference on Disability and Human Rights Universidad Diego Portales Santiago, 5-6 September, 2007

Quality of life among adults with intellectual disabilities living in supported accommodation in the community. Conference off AMG/ Misericordia di Firenze, Florence, 26 October, 2007

A general practice based prevalence study of epilepsy among adults with intellectual disabilities and of its association with psychiatric disorder, behaviour disturbance and carer stress. 7th Seattle Club Conference, University of Glasgow, 10-11 December, 2007


The association of epilepsy with psychiatric disorder, behaviour disturbance and carer stress. 13th World Congress of the International Association for the Scientific Study of Intellectual Disability Cape Town 25-30 August 2008

The association between indicators of psychiatric disorder and challenging behaviour 13th World Congress of the International Association for the Scientific Study of Intellectual Disability Cape Town 25-30 August 2008

The impact of autism or severe challenging behaviour on lifestyle outcome in community housing 13th World Congress of the International Association for the Scientific Study of Intellectual Disability Cape Town 25-30 August 2008

The impact of autism and severe challenging behaviour on lifestyle outcome in community housing 8th Seattle Club Conference Newcastle 1-2 December, 2008


Remaining 2009, 2010 and 2011 presentations to be added