



IASSID Newsletter

Challenging Behaviour & Mental Health SIRG

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Happy New Year!

A new Executive Committee was elected at the 2012 IASSID World Congress that was held in Halifax, Nova Scotia. The Congress presents an opportunity to celebrate the strength and reach of our network. It enables us to share strategies in research, education, and services with one another. We invite you to get involved with this community to help shape the future for those with intellectual disabilities.

Announcements

Please consider taking part in the upcoming events:

The 33rd International Congress of the International Academy of Law and Mental Health in Amsterdam, Netherlands from July 14 – July 19, 2013.

For more information, please visit <http://www.ialmh.org/>

The Japanese Association for the Study of Developmental Disabilities (JASDD) will host the IASSID 3rd Regional Conference in Tokyo, Japan from August 22-24, 2013.

Abstract Submissions are now open. The deadline has been extended to **January 31, 2013**. For more information, visit <https://www.iassid.org/>.

Without further ado, we'd like to introduce your Executive committee . . .

Executive Committee Introduction

It is our pleasure to introduce you to the Executive Committee for the Challenging Behaviour and Mental Health Special Interest Research Group:

- Jane McCarthy, England, UK
- George W. Woods, M.D., California, USA
- Jennifer Clegg, Ph.D., Nottingham, UK
- Stephen Greenspan, Ph.D., USA)
- Philip Dodd, M.D., Executive Committee Member (Ireland)

Jane McCarthy – Chair

MB ChB, MD, MRCP, FRCPsych

Jane McCarthy is Consultant Psychiatrist with the Mental Health in Learning Disabilities Service, South London & Maudsley NHS Foundation Trust, London, UK. She is Director for Research & Development and Visiting Research Associate, Estia Centre, Health Service and Population Research Department, Institute of Psychiatry, UK.



She trained in the Psychiatry of Intellectual Disability at St. George's, University of London and as Lecturer at University College London. She has worked as a senior clinician in intellectual disability services across England including child, adolescent and adult services. She has taught at a number of academic centres including University College London and University of Cambridge. Her main areas of research are the mental health needs of people with intellectual disability specifically people with Down syndrome and autism spectrum disorders. She is an elected member on the Executive Committees of the Learning Disability Faculty of the Royal College of Psychiatrists, President of Intellectual Disability Forum of the Royal Society of Medicine in UK and secretary to European Association in Mental Health in Intellectual Disability. She is a member of the editorial board of *Advances in Mental Health and Learning Disabilities* journal and an editor for journal from January 2008.

Selected Publications:

McCarthy J (2005) Teenagers with Severe Learning Difficulties and Behavioural Problems – What to do. *Current Paediatrics* 15, pp 127-132.

McCarthy J (2007). Children with autism spectrum disorders and intellectually disability. *Current Opinion in Psychiatry* 20, 472-476.

McCarthy J, Mir G & Wright S. (2008). Ethnicity, Mental Health and Intellectual Disability. *Advances in Mental Health and Learning Disabilities* 2, 31-36.

McCarthy J. (2008) Behaviour Problems and Adults with Down syndrome: Childhood predictors of disorder. *Journal of Intellectual Disability Research*. 52, 877-882. Available online doi:10.1111/j.1365-2788.2008.01104.x

George Woods, M.D



George Woods, MD is Board Certified by the American Board of Psychiatry and Neurology. He is also a Fellow of the American Psychiatric Association, and a member of the American Psychological Association, and AAIDD. Dr. Woods has been recognized nationally for his clinical work in chemical dependency, consultation-liaison (study of the relationship between physical disorders and mental disorders), neurodevelopmental disorders, and sleep disorders. In 1992, he was named Clinical

Director of the Year for National Medical Enterprise's chemical dependency and rehabilitation divisions. The International Academy of Law and Mental Health elected Dr. Woods to its International Board of Directors in 2003, and he was elevated to Secretary General of the International Academy of Law and Mental Health in 2009. The Health Law Institute of DePaul University College of Law elected Dr. Woods to its Health Law Institute's Advisory Board in 2004. Dr. Woods was appointed to the Advisory Board of the California Center for African Peace and Conflict Resolution in 2007. He is also on the Advisory Board for the Center for Humiliation and Dignity Studies, Trondheim University, Oslo, Norway; and Columbia University, New York.

Dr. Woods consulted with the Kenyan and Tanzanian medical organizations after the Kenyan/Tanzanian Embassy bombings in 1998. He has also consulted with Department of Psychiatry, Makerere University, Kampala, Uganda, in the development of humanitarian forensic psychiatric services.

Dr. Woods is currently an Affiliate Professor in the Department of Psychiatry, Morehouse School of Medicine, Atlanta, Georgia. He was an Adjunct Professor at the University of California at Davis School of Medicine, Department of Psychiatry, in the Forensic Psychiatry Postgraduate Fellowship from 1995 to 2000. Dr. Woods was Adjunct Professor at the California State University-Sacramento from 2003 through 2010. He taught "Restructuring our Schools," in the Department of Educational Leadership and Public Policy.

Selected Publications:

Greenspan, Switzky, Woods: Intelligence Involves Risk-Awareness and Intellectual Disability Involves Risk-Unawareness: Implications of a Theory of Common Sense, *Journal on Intellectual & Developmental Disability*, 2012.

Woods, Greenspan, Agharkar: Ethnic and Cultural Factors in Identifying Fetal Alcohol Spectrum Disorders: *American Journal of Law and Psychiatry*, 2012

Diane Gillespie, Ph.D., Gillies Malnarich, and George Woods, M.D. (2006). Critical Moments: Using College Students' Border Narratives as Sites for Cultural Dialogue, In M.B. Lee (Ed.), *Ethnicity Matters: Rethinking How Black, Hispanic and Indian Students Prepare for and Succeed in College*. (pp. 99-116). New York: Peter Land Publishing Group

Abueg, Woods, Watson: Disaster Trauma; Cognitive-Behavioral Strategies in Crisis Intervention: Second Edition, Guilford Press, New York and London; p. 73-290, 2000

Jennifer Clegg, Ph.D.

Dr. Jennifer Clegg is Associate Professor, University of Nottingham, UK, & Consultant Clinical Psychologist, Nottinghamshire Healthcare NHS Trust, UK. She is a Senior Research Fellow of the Institute of Mental Health, has delivered keynote and invited lectures at Universities in Australia, Scotland and the Netherlands, and is/has been an invited contributor to a number of UK Research Council seminars including 'Rethinking Learning Disability: Contexts, Voices, Policies' (Simpson, Hall, Philo) at University Dundee, UK, 2012-13.

In order to generate and promulgate new approaches she has organised conferences and workshops including the international think-tank Counterpoint (proceedings in JIDR 2012 v54 Spec Supp 1). Her clinical practice in an acute assessment and treatment service is informed both by systemic family therapy and by European developmental psychology: (<http://mhinstitute.org.uk/-publications-/working-papers-/item/194-introduction-to-the-heijkoop-approach-to-challenging-behaviour-in-id.html>). Current research projects include a time-series analysis of challenging behaviour; an evaluation of the effects of the Heijkoop method; a reliability study of an attachment measure; and a feasibility study of Psychomotor Therapy, a psychologically-informed approach to physiotherapy widely used in Northern European challenging behaviour services. She seeks to direct critical attention to current narratives about abuse and service staff in challenging behaviour services, and so with nursing and SW colleagues she is developing a post-qualification Masters module, Psychological-Mindedness in ID, at the University of Nottingham.

Selected publications:

Clegg, J. A., Murphy, E. & Almack, K. (2010). Transition: A moment of change. pp 203-216, in G. Grant, P. Ramcharan, M. Flynn & M. Richardson (eds) *Learning Disability: A life-cycle approach*, 2nd edition, Open University Press/McGraw-Hill. (summary of 5 papers from a longitudinal research study)

Storey, J. Collis, M-A. Clegg, J. (in press). A psychodynamic interpretation of staff accounts of working with people who have learning disabilities and complex needs. *British Journal of Learning Disabilities*. Early view published online: 25 JUL 2011 DOI: 10.1111/j.1468-3156.2011.00697.

Wilson, N. Clegg, J. & Hardy, G. (2008) What informs and shapes ethical practice in intellectual disability? *Journal of Intellectual Disability Research* 52, 608-617.

Clegg, J. A. (2008) Holding services to account. *Journal of Intellectual Disability Research* 52, 581-587.

Clegg, J. Murphy, E. Almack, K. Harvey, A. (2008) Tensions around inclusion: reframing the moral horizon. *Jnl Applied Research in Intellectual Disability*, 21, 81-94.

Stephen Greenspan, Ph.D.

Stephen Greenspan has a PhD in Developmental Psychology (emphasis: developmental psychopathology) from the University of Rochester and a post-doc (in Developmental Disabilities) at the Neuropsychiatric Institute at UCLA. He has taught at Vanderbilt (at the JFK ID Research Center), the University of Nebraska (where he also worked at the Boys Town Center for the Study of Youth development) and the University of Connecticut (where he remains Emeritus Professor of Educational Psychology). He now lives in Colorado, where he is Clinical Professor of Psychiatry at the University of Colorado. He is known for his writings on social intelligence, adaptive behavior and gullibility in people with ID, and for his writing and consulting in death penalty cases involving defendants who may have ID. In 2009 he received the Gunnar and Rosemary Dybwad Award for Humanitarianism from the American Association on Intellectual Disabilities, and in 2011 he received the John Jacobson Award for Critical Contributions to ID from the American Psychological Association.



Selected publications

Greenspan, S. (2009). Foolish action in adults with Intellectual Disabilities: The forgotten problem of risk-unawareness. In L. M. Glidden (Ed.), *International Review of Research in Mental Retardation*. New York: Elsevier.

Greenspan, S., Loughlin, G. & Black, R. (2001). Credulity and gullibility in persons with mental retardation. In L.M. Glidden (Ed.), *International Review of Research in Mental Retardation* (Vol. 24, pp. 101-135). New York: Academic Press.

Greenspan, S., Switzky, H.N. & Woods, G.W. (2011). Intelligence involves risk-awareness and Intellectual Disability involves risk-unawareness: Implications of a theory of common sense. *Journal of Intellectual & Developmental Disability*, 36(4), 1–33.

Greenspan, S. & Switzky, H.N. (2006; rev. ed.). Lessons from the Atkins decision for the next AAMR manual. In H.N. Switzky & S. Greenspan (Eds.), *What is Mental Retardation?: Ideas for an evolving disability in the 21st century*. (pp. 281-300). AAMR.

Philip Dodd, M.D.

Dr Philip Dodd is a Consultant General Adult Psychiatrist (s.i. psychiatry of learning disability)/Director of Psychiatry, with St. Michael's House, Dublin, Ireland. He is Adjunct Senior Lecturer in Psychology, UCD School of Psychology, Dublin, Clinical Senior Lecturer, Dept. of Psychiatry, University of Dublin, Trinity College, and Senior Lecturer, Dept. of Psychiatry, School of Medicine, Royal College of Surgeons in Ireland, Dublin. He was elected member of Council of IASSID in August 2008, representing the Centre for Disability Studies at UCD. He was also a member of the Publications Committee of IASSID since 2008. His research interests include grief & bereavement, ageing, palliative care as well as database audit and analysis.

Selected publications:

Ryan, K., Guerin, S., Dodd, P. & McEvoy, J. (2011). Communication contexts about illness, death and dying for people with intellectual disabilities and life-limiting illness'. *Palliative & Supportive Care*, 9 (2), 201-208.

McCausland D., Guerin S., Tyrrell, J., O'Donoghue I., Dodd P. (2010). Self-reported Needs Among Older Persons with Intellectual Disabilities in an Irish Community-based Service. *Research in Developmental Disabilities*. 31 (2): 381-387.

Dodd, P. & Guerin, S. (2009) 'Grief and bereavement in people with Intellectual Disabilities'. *Current Opinion in Psychiatry*, 22 (5):442-446. (4):727-734.

Karen Nankervis, Secretary

Professor, Centre Director – University of Queensland