Overview

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Background

- Background of presenter

- About Able Australia

- What is Video Interaction Guidance?
  https://www.youtube.com/watch?v=YRVaL_ZlxHs

Implementation

Phases of Video Interaction Guidance Training
Phase 1 – 6 projects (client ; staff pairs, 3 – 4 sessions)
Phase 2 – 6 projects (client : staff pairs 3 – 4 sessions)
Phase 3 – 3 Adult Day Service staff group sessions
Phase 4 – Supervision Training
  - 5 staff attended Introductory Training Course
  - Improved systems – consent, reporting, video storage
Facilitators

- Support from management
- Purchase of devices for VIG
- Appreciative approach and reflective practice
- Commitment to the approach
- Group work

Barriers

- Lack of initial goals from support staff
- Staff turn over (VIG trainees and support staff)
Observed outcomes

- Changes in staff perception of adults with disabilities
- Change in staff perception of each other
- New communicative behaviours observed in clients
- Staff develop language to describe communicative behaviours

Future directions

VIG being used for staff development in deafblindness

Video Enhanced Reflective Practice

Research required to:
- evaluate efficacy of VIG with adults with disabilities
- investigate staff language and attitudes pre and post VIG
- better understand what aspects of VIG effect change