

## Facilitators and barriers to implementing Video Interaction Guidance in a Disability Service

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### Overview

- Background
- Implementation
- Facilitators
- Barriers
- Outcomes
- Future directions



## Background

- Background of presenter
- About Able Australia
- What is Video Interaction Guidance?  
[https://www.youtube.com/watch?v=YRVaL\\_ZlxHs](https://www.youtube.com/watch?v=YRVaL_ZlxHs)



## Implementation

### Phases of Video Interaction Guidance Training

Phase 1 – 6 projects (client ; staff pairs, 3 – 4 sessions)

Phase 2 – 6 projects (client : staff pairs 3 – 4 sessions)

Phase 3 – 3 Adult Day Service staff group sessions

Phase 4 – Supervision Training

- 5 staff attended Introductory Training Course
- Improved systems – consent, reporting, video storage



## Facilitators

- Support from management
- Purchase of devices for VIG
- Appreciative approach and reflective practice
- Commitment to the approach
- Group work



## Barriers

- Lack of initial goals from support staff
- Staff turn over (VIG trainees and support staff)



## Observed outcomes

- Changes in staff perception of adults with disabilities
- Change in staff perception of each other
- New communicative behaviours observed in clients
- Staff develop language to describe communicative behaviours



## Future directions

VIG being used for staff development in deafblindness

Video Enhanced Reflective Practice

Research required to:

- evaluate efficacy of VIG with adults with disabilities
- investigate staff language and attitudes pre and post VIG
- better understand what aspects of VIG effect change

